

## Our Curriculum at Downsway Primary School

<b>INTENT</b>	<b>At Downsway, we are...</b>	Challenging Minds. Changing Futures.									
	<b>School Vision</b>	Pupils have the confidence to aim high and to be curious about their world. They work successfully with others and have a tolerant and responsible attitude towards them.									
	<b>Core Values</b>	<b>Aspiration</b> <i>Dreaming big, aiming high, working hard to achieve goals</i>	<b>Self-Belief</b> <i>Believing in &amp; valuing yourself</i>	<b>Tolerance</b> <i>Respecting, accepting &amp; embracing others</i>	<b>Co-operation</b> <i>Listening, supporting &amp; sharing</i>	<b>Responsibility</b> <i>Learning to make good choices &amp; understanding the importance of honesty</i>	<b>Curiosity</b> <i>Showing enthusiasm, asking questions, imagining &amp; exploring</i>				
	<b>Curriculum Vision</b>	<b>Develop our sense of self</b>			<b>Develop our sense of others</b>			<b>Develop our sense of the world</b>			
	<ul style="list-style-type: none"> <li>To ensure high levels of physical and mental wellbeing</li> <li>To be passionate about learning</li> <li>To develop a strong sense of personal character</li> </ul>			<ul style="list-style-type: none"> <li>To understand equality for all</li> <li>To challenge inequality</li> <li>To be tolerant of others</li> </ul>			<ul style="list-style-type: none"> <li>To understand and respect rules and laws</li> <li>To share the world peacefully with all others</li> </ul>				

<b>IMPLEMENTATION</b>	<b>Great Teaching</b>	A learning-focused climate, built on nurturing, positive relationships, enabling all to feel safe and thrive	Expert subject knowledge, based on an understanding of cognition and learning	High expectations of conduct & learning behaviours	Clear modelling of key concepts	Targeted questioning to accurately identify misconceptions & reshape learning activities	Challenge for all	Live feedback	Opportunities to embed concepts into long-term memory; to recap, apply & make connections	Accurate assessment informs next steps planning	Staff model a growth mind set & engage in life-long learning		
	<b>Great Learning</b>	Playing & exploring			Active learning				Creating & thinking critically				
	<b>Breadth &amp; Balance</b>	Independence		Perseverance		Questioning		Reflection	Resilience	Risk Taking			
		Communication & Language		Physical Development		Personal Social & Emotional Development		Literacy	Mathematics	Understanding the World		Expressive Arts & Design	
	English	Maths	Science	MFL	Art	DT	RE	PSHE/RSE	Computing	Geography	History	Music	PE

	<b>Inspiring Contexts</b>	Memorable, meaningful, cross curricular themes	Children's interests explored	Visits, visitors, themed days & experiences	Use of technology	Learning outdoors	Collaboration across year groups	
	<b>The whole child</b>	Inclusion, equity & aspiration at the heart		Celebration of individual achievement & success	Timely intervention		Therapeutic Thinking	
	<b>Safeguarding</b>	Drug/alcohol Education	Sex Education	Online Safety	Anti-Bullying	Keeping safe at home, at school & in the locality		Anti-racism
	<b>Assessment</b>	Termly summative assessments		Ongoing formative assessments	Live & verbal feedback		Big Write independent writing	Maths skills checks

<b>IMPACT</b>	<b>Outcomes</b>	<b>Quality of Education</b>		<b>Behaviour &amp; Attitudes</b>			<b>Personal Development</b>	
		<ul style="list-style-type: none"> <li>All children make progress and achieve better than national average</li> <li>Opportunities are available for children to grasp concepts at greater depth</li> <li>A knowledge rich curriculum will prepare the children with skills for the 21<sup>st</sup> century</li> <li>All children are engaged by an appropriate curriculum</li> </ul>		<ul style="list-style-type: none"> <li>All children will build constructive relationships that enable them to make a positive contribution to the school community</li> <li>All children will see their learning challenges as opportunities – not obstacles</li> <li>All children will be willing to take risks</li> <li>All children will understand the difference between right and wrong, any why</li> <li>All children will take personal responsibility for their behaviour and attitude</li> <li>All children will know that asking for help is a sign of strength, not weakness</li> </ul>			<ul style="list-style-type: none"> <li>All children are equipped with the knowledge to be able to care for their physical and mental wellbeing</li> <li>All children are prepared for life in modern Britain</li> <li>All children are curious, creative and courageous</li> <li>All children use challenges to thrive and become even better versions of themselves</li> </ul>	
	<b>Evaluation</b>	Book scrutiny Teacher's records	Data outcomes Pupil progress meetings	Pupil voice Parental feedback	Learning walks Lesson visits Staff meetings		Curriculum evaluations & gap analysis	