Characteristics of Effective Learning		
Playing and Exploring	Active Learning	Creating and Thinking Critically
Finding Out and Exploring	**Being Involved and Concentrating**	**Having their own ideas**
• I am interested in the resources that are here. • I am interested in the adults and my friends. • I am interested in things that happen when I am playing and learning. E.g. a visitor • I use all of my senses; I touch, feel, try, smell, taste and hear to explore the experiences in the environment around me. • I keep returning to resources, experiences that I really like that I am interested in and enjoy. • I am happy to play with resources that are open ended that mean I need to use my imagination.	• I will spend a lot of time doing an activity that I enjoy and am interested in. • I am fascinated by the resources in the environment and am always excited when you introduce something new. • I am good at staying on track and other noises and children do not easily distract me. • I notice my environment and any changes , I know what happens next during my nursery day. • I am aware and interested in different adults or visitors to the setting.	• I think of my own ideas and use lots of words like " How about" and" what If" and " I have an Idea" and " Let's try this" • I remember what I did last time and whether it worked or not. • I can change the way I do something to get a different result if I need to.
Using what they know in their play	**Keeping on trying**	**Using what they know to learn new things**
• I use resources in my pretend play e.g. I pretend blocks are mobile phones to call my mum. • I use the resources to share my experience e.g. washing the dishes in the home corner. I pretend that I am my dad driving the car outside. • I am happy to play with my friends and take on a role e.g. mum, Spiderman, the shop keeper. I act out experiences such as making the tea, rescuing people as Spiderman.	• I will keep trying if I start to find things difficult. I will revisit activities or resources to try to work them out for myself. • I will try different ways of doing things to try to work them out. • If things go wrong, I don't get discouraged, I keep on trying.	• I remember what happened before when I did something and use this to help me work out how do other things. • I can suggest what I think might happen, what I will see or what I might need to do next. • I take the time to test out my ideas.
Being willing to have a go	**Enjoying achieving what they set out to do**	**Choosing ways to do things and finding new ways**
• I am happy to start to play with activities and resources on my own. • I look for experiences and resources that give me new skills and are a challenge to me. • I don't give up when something goes wrong or it gets hard. I keep having a go. • I am not afraid to have a go.	• I set my own goals and am so pleased with myself when I meet them. • I am proud of how I can work things out, even if the end result wasn't what I thought it would be. • Even though I like to be praised, I am happy to try things out, knowing I am doing my best.	• I will make a plan and think about how I want to do something. • I always check on what is happening and can change my approach if I need to. • I think about what I have seen, heard or experienced and am able to talk about what has happened and whether it worked or not.