

Downsway Primary History Progression

	National Curriculum Area/Period of Study	Enquiry Units	Skills
FS	3 / 4 year olds: - Begin to make sense of their own life-story and family's history. Reception - Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past. ELG: UTW: Past and Present - Talk about the lives of people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.		
Y1	- changes within living memory - the lives of significant individuals in the past who have contributed to national and international achievements	- Great Explorers- Neil Armstrong 1960s Toys - History Makers	Identify & describe; compare and contrast; explain; give reasons
Y2	- significant historical events, people and places in their own locality - events beyond living memory that are significant nationally or globally	- Great Fire of London - Castles - Huntley & Palmers	Describe; give an account; give reasons; recognise; observe; suggest reasons
Y3	- Ancient Greece – a study of Greek life and achievements and their influence on the Western world - changes in Britain from the Stone Age to the Iron Age	- Stone Age - Bronze Age - Iron Age	Review and evaluate 'historical' evidence; make judgements & reach conclusions; evaluate & critique evidence; describe and explain; compare and contrast; empathise; interpret evidence
Y4	- the Roman Empire and its impact on Britain - Britain's settlement by Anglo-Saxons and Scots	- Romans - Anglo Saxons - Vikings	Understand through explanation; compare & contrast; explain; identify & describe; distinguish between evidence & legend; empathise; make a judgement; evaluate

	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		
Y5	- the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a local history study	- Ancient Egypt - The Tudors - Oxford Road project	Explain the significance; justify a decision; compare & contrast; make a reasoned judgement; describe & explain; evaluate
Y6	- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. - a non-European society that provides contrasts with British history	- Battle of Britain - British Empire - Maya	Identify, locate & describe; justify reasoning; evaluate; make inferences; explain; reach a conclusion;

Year group	Autumn	Spring	Summer
Foundation Stage	Black History Month; Grandparents' Day	Recent past- changes from baby to now	Fossil hunting
Year 1	History Makers- Florence Nightingale	Great Explorers- Neil Armstrong	1960s Toys Mary Anning
Year 2	Castles	Local history- Huntley & Palmers	Great Fire of London
Year 3	Stone Age	Bronze Age Iron Age	Greeks
Year 4	Romans	Anglo Saxons	Vikings
Year 5	Tudors	Ancient Egypt	Oxford Road Local History Study Black History
Year 6	British Empire	Battle of Britain	Maya