

Foundation Stage Newsletter: Summer Term 2

Dear Parents,

Our topic this term is: Amazing Animals

During this topic we will be exploring different types of animals and learning about where they live through our 'habitat of the week' sessions. We will also learn about lifecycles, focusing on the life cycle of a frog, plant, bird and caterpillar. We will also be taking care of minibeasts we find outside in our learning garden and transform into bird spotters!

Drawing Club

We will continue with our Drawing Club sessions twice a week linking to a focus text. Here are the books and animation we will be using this half term:



We will continue to develop drawing and writing skills by adding passcodes. We will be setting challenges to segment the sounds in words and begin to write sentences using a capital letter, finger spaces and a full stop. We will continue to work within each child's cusp of confidence to support their drawing and writing development. We will also be looking at a range of non-fiction books to develop our understanding of amazing animals around the world.

Beale Wildlife Park Trip

As part of our topic focusing on 'Amazing Animals' we will be going on our first school trip to Beale Wildlife Park on **Tuesday 23rd June 2026**.

We will be travelling to Beale Wildlife Park on a private coach and the children will get to see a wide variety of animals linking to our learning in school, go on the train and take part in an 'Amazing Africa' workshop based around the amazing wildlife in the African Savannah.

Please can you provide a packed lunch and water bottle for your child in a named carrier bag. Children will need to come to school wearing their school jumper, polo shirt and comfortable trousers e.g. leggings or tracksuit bottoms. Please can they wear trainers or wellies (wet weather). Depending on the weather please also provide a rain coat/sun hat and apply sun cream at home before coming to school.



Didi Ruby

The children will be taking part in weekly 'Didi Rugby' sessions during our PE lessons this half term. The children will be taught by a specialist coach focusing on developing fundamental movement skills and improving balance, agility and hand-eye co-ordination. The children will wear their normal school PE kit to take part in these sessions.



Reading and Phonics

Thank you for supporting your child's reading development at home. When you listen to your child read at home please can you write the date, book title and a comment. We will continue to change reading books on a Tuesday and Friday. If you feel that you would like to keep the book for a little longer please just put a note in the reading record. We are working toward the Early Learning Goals of Comprehension, Word Reading and Writing:

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Library Books

The children have really enjoyed visiting the school library in small groups with a member of staff from the Foundation Stage Team on Thursday afternoons. We hope you have been enjoying the books at home. Please bring the library book back into school on a Thursday so your child can choose a new book to take home.

Mathematical Development

During the next half term we will be working towards the Early Learning Goals of Number and Numerical Pattern by focusing on the following concepts during our mathematics sessions:

- Subtraction/less/fewer
- Doubling
- Looking at the staircase pattern on the number system
- Applying addition and subtraction to find a given number
- Number bonds within 5 and 10
- Composing and decomposing shapes

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

We have learnt about numbers from 1-20 during our number of the week sessions, focusing on how to represent them in different ways. We will now apply this understanding in a Number Bond of the Week session each week starting with number bonds to 1. We will together as a class to use practical

resources to help us think of different ways to add and subtract two numbers to make a given number
e.g. to make the number 5 you could: $2+3=5$ $4+1=5$ $6-1=5$

Seesaw: Wow Moments and Home Learning

Thank you for sharing your child's achievements (Wow Moments) and home learning on SeeSaw. It has been fantastic to see the children practising the concepts that they have learnt in school at home. Please continue to upload any achievements or experiences from home e.g. learning to ride a bike, taking part in an activity outside of school, creative activities and events with family and friends.

Things to remember

- Please make sure all items of school uniform and PE kit are named as items of clothing can easily be mixed up.
- Please bring your child's book bag into school every day with their reading book/reading record.
- Please bring library books in on Thursday each week so we can change them.
- If you are providing a packed lunch for your child please remember that nuts and nut products are not allowed in school.
- Named water bottles should be brought into school every day filled with water.

We are really looking forward to another fun and exciting term in Foundation Stage. Finally, if you have any questions or wish to talk to us about any concerns, please do not hesitate to speak to us at the beginning or end of the school day.

Many thanks for your support,
Mrs Clarke, Mrs Tipper, Miss Green, Miss Brennan, Mrs Saunders, Mrs Cox and Mrs Wilkes

Foundation Stage: Summer Term 2 Timetable

| | Monday | Tuesday <i>Change Reading Books</i> | Wednesday | Thursday <i>Change Library Books</i> | Friday <i>Change Reading Books</i> |
|---------------|--|---|-------------------------------------|--|---------------------------------------|
| 8.45 – 9.00 | Whole Class Morning Challenge | | | | |
| 9.00-9.20 | Phonics Session | | | | |
| 9:20 – 9.40 | Drawing Club Input | Drawing Club Input | Creative Focus Input | Maths Input | Maths Input |
| 9.40 – 10:15 | Exploring Time Drawing Club Activity | Exploring Time Drawing Club Activity | Exploring Time Creative Activity | Exploring Time Maths Activity | Exploring Time Maths Activity |
| | 10.10am Celebration Assembly | | | | |
| | Exploring Time Maths Activity | | | | |
| 10.15-10.30 | Snack Time (whole class on the carpet) | | | | |
| 10.30 – 11.30 | Exploring Time Drawing Club Activity | Exploring Time Drawing Club Activity | Exploring Time Creative Activity | Exploring Time Maths Activity | Exploring Time Maths Activity |
| 11.30 – 11.45 | Number Bond of the Week | Poetry Basket | Maths Input | Religious Education Input | Music |
| 11.45-11.50 | Get ready for lunch | | | | |
| 11.50 - 1.00 | Lunch Time | | | | |
| 1.00 – 1.10 | Relaxation Time and Register | | | | |
| 1.10 – 1.20 | Understanding the World Focus | Handwriting Focus | Handwriting Focus | Personal Social and Emotional Development Focus | PE (1.10-1.45pm) |
| 1.20 – 2.30 | Exploring Time | Exploring Time | Exploring Time | Exploring Time | Exploring Time (1.45-2.30pm) |
| 2.30 – 3.00 | Whole School Assembly 2.40pm-2.55pm | Key Stage 1 Assembly 2.30-2.50pm | Story and Home Time Routine | Library Time <i>Change Library Books</i> | Story and Home Time Routine |

