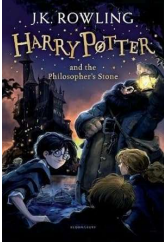













Year 5 Summer 2 Curriculum Map

| Subject | Focus/Opportunities for learning |
|--|---|
| <p>English</p>  | <p>Harry Potter and the Philosopher's Stone by J.K Rowling</p> <p>Narrative – Setting description, expanded noun phrases, similes, metaphors, alliteration, personification, narrative containing a setting description, diary entry</p> <p>Non-Fiction – Newspaper report features, fact and opinion, planning, journalistic sentences, drafting and editing a newspaper report</p> <p>Spelling and Grammar – speech punctuation, punctuation for parenthesis, relative clauses, subordinating conjunctions</p> |
| <p>Maths</p>  | <p>Decimals and Percentages Thousandths as decimals and fractions, Thousandths on a place-value chart, Ordering and comparing decimals, Rounding decimals to the nearest whole number, Rounding to one decimal place, Understanding percentages, Percentages as fractions, Percentages as decimals, Equivalent fractions, decimals and percentages.</p> <p>Converting Units Kilograms and kilometres, Millimetres and millilitres, Convert units of length, Convert between metric and imperial units, Convert units of time, Calculate with timetables</p> <p>Volume Cubic centimetres, Compare volume, Estimate volume, Estimate capacity</p> <p>Position and direction Translation with coordinates, Lines of symmetry, Reflection in horizontal and vertical lines</p> <p>Properties of shape Understand and use degrees, Classify and estimate angles, Measure angles up to 180°, Draw lines and angles accurately, Calculate angles on a straight line and around a point, Lengths and angles in 2D shapes, Regular and irregular polygons, 3-D shapes</p> |
| <p>Science</p>  | <p>Living things and their habitats</p> <ul style="list-style-type: none"> To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird To describe the life process of reproduction in some plants and animals <p>Animals, including humans</p> <ul style="list-style-type: none"> To describe the changes as humans develop to old age |
| <p>Geography</p>  | <p>Why do Oceans Matter?</p> <ul style="list-style-type: none"> How do we use our oceans? What is the Great Barrier Reef Why are our oceans suffering? What can we do to help our oceans? How littered is our marine environment? |
| <p>History</p>  | <p>Local history – 50 Years of Downsway</p> <ul style="list-style-type: none"> Researching the history of our school Comparing details of our school today to how it was 50 years ago |
| <p>Computing</p>  | <p>YouTuber – Digital Literacy</p> <ul style="list-style-type: none"> To explain what YouTube and vlogging is. To understand the Online Safety Settings for Children Using YouTube. To understand the term influencer and online advertising. To discuss online bullying and its various forms and how to report. To create a still or animated digital logo. To understand the term 'fake news' and 'misinformation.' To understand the importance of fact-checking. To understand methods of analysing AI images. To create a YouTube-style video based on a script and storyboard. To add audio/music to a video clip. To share the digital video with another application. |

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|--|---|
| <p>French</p>  | <p>Au Salon du thé (At the Tea Room)</p> <ul style="list-style-type: none"> To learn 11 different foods, snacks and drinks in French To learn another 9 different foods, snacks and drinks in French To learn some key phrases to help me perform a role-play in the French 'salon de thé' To learn some more key phrases to help me perform a role-play in the French 'salon de thé' To learn about French currency and use my knowledge of numbers in French to help calculate the bill in euros. |
| <p>Art</p> | <p>Painting - Banksy</p> <ul style="list-style-type: none"> Use colour to express feelings, mood, or divide foreground and background Use brushstrokes and colour to create an emotional background Record shapes, plan composition, consider symbolic colour Use a range of brushes, brushmarks, and make thoughtful choices |
| <p>DT</p>  | <p>Cooking and Nutrition – Developing a recipe</p> <ul style="list-style-type: none"> Describe the process of beef production. Research a traditional recipe and make changes to it. Add nutritional value to a recipe by selecting ingredients. Prepare and cook a version of bolognese sauce. |
| <p>RE</p>  | <p>Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity</p> |
| <p>PE</p>  | <p>Dodgeball</p> <ul style="list-style-type: none"> To develop throwing skills and apply them appropriately to the situation. To develop dodging skills and apply them appropriately to the situation. To develop catching skills and apply them appropriately to the situation. To develop blocking skills and apply them appropriately to the situation. To understand the need for tactics and identify how to create and use them. To apply rules, skills and tactics when playing in a tournament. <p>Rounders</p> <ul style="list-style-type: none"> To develop throwing and catching and apply them relevantly to the situation. To develop bowling accuracy and perform the skill within the rules of the game. To develop batting skills, identify when I am successful and what I need to do to improve. To develop fielding techniques and begin to use these under pressure. To understand the need for tactics and identify when to use them. To apply skills and knowledge to compete in a tournament. Using tactics identified |
| <p>PSHE</p>  | <p>Changing Me (Jigsaw)</p> <ul style="list-style-type: none"> Self and Body Image Puberty for Girls Puberty for boys Conception Looking Ahead |
| <p>Music</p>  | <ul style="list-style-type: none"> To continue to learn the recorder Listen to and compose Blues Composition: sound effect and jingles in advertising Singing for production |