

Science

Everyday materials and their properties.

Building bridges—working scientifically, collecting and comparing data.

Music

'Charanga' music scheme
- finding the pulse
- creating music using glockenspiels

PE

Parkour/gymnastics

Geography

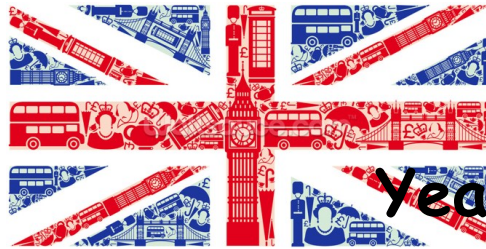
Finishing our work looking at the weather;
Seasonal and daily weather patterns

Keeping a weather diary

Starting our next unit of work:

'What is it like to live in Shanghai?'

- Recognise and identify human and physical features
- To draw a sketch map and use symbols
- Name and locate continents on a world map
- Compare Shanghai to a small area of the UK.



Year 1

Summer Term 1

Maths

Counting in 2's, 5's and 10's

Recognise and add equal groups

Make arrays

Make equal groups—grouping and sharing.

Fractions— recognise and find half of a quantity or shape

RE

Judaism

History

The King and Royal family

Toys— How do our favourite toys and games compare with those of children in the 1960s?

Phonics

Phase 5

Focusing on real and alien words

Preparing for the phonics screening

Computing

My friend the robot

Coding, looking at sequencing, algorithms, debugging and how to create a simple programme.

English

Writing a formal letter (writing to the King!)

Looking at 'The Queen's Hat' by Steve Antony and writing a:

Narrative adventure story

PSHE

Relationships

Families

Friendships

Know who can help me in the school community.

Recognising my qualities as a person and friend.

