

## Literacy:

- Can you find some tricky words in your story books at home? Write down the words you find e.g. I, the, no, go, to, into, he, she, we, me, be, was, my, you
- Can you write some funny questions for people in your home. Can you remember to use a capital letter, finger spaces and a question mark? E.g. Can a pig quack?

## Personal Social and Emotional Development:

- Continue to practise getting changed independently e.g. putting clothes on the right way.
- Talk about own and other feelings/emotions – this can be an ongoing activity that happens as and when different feelings and situations occur.
- Try a new activity – this could be going on something new at the park, or challenging yourself to do something you haven't done before.

## Communication and Language:

- Use past, present and future tense correctly in conversation.
- Make comments about what you have heard and ask questions to clarify your understanding – this might be when listening to a story or trying something new.



## Physical Development:

- Continue to practise one of these skills: E.g. riding a bike, kicking a ball, throwing a ball, climbing skills at the local park, skipping, hopping or jumping.
- Can you show the people in your home some of the skills you have been learning in PE lessons?

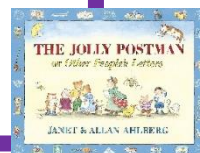
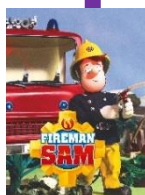
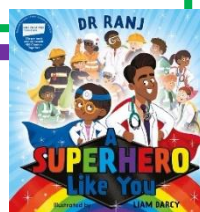
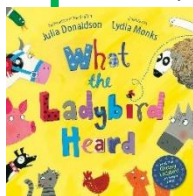
### My Phase 3 Sound Mat

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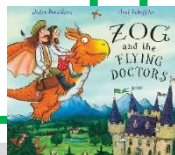
## Home Learning Challenges

### Topic: Helping Heroes



## Understanding the World:

- What everyday helping hero would you like to be? Can you remember how they help others?
- Can you go on a litter pick in your local area to help look after our planet? (Linking to Earth Day)



Here are some ideas of activities to have a go at home. Please choose one a week to complete. Once you have completed an activity please share your work, ideas, notes and pictures on SeeSaw.

## Expressive Arts and Design:

- Go outside in your garden or local park and choose a plant or flower to draw. Look carefully at the shapes and detail in the object and draw it on a piece of paper. Can you add colour using pencils, pencils, paint or collage materials (depending on what you have in your home).
- Can you remember some of the poems we have learnt in poetry basket e.g. popcorn, pancakes, chop chop and perform them to your family?

## Mathematics:

- Count to 20 and beyond. Write numerals for the numbers 1-10 and 11-20. Can you put them in order and identify if they are odd or even?
- Can you wow the people in your home with some double facts? What does doubling mean (adding the same number together e.g.  $2+2=4$ ,  $3+3=6$ ).
- Can you think of ways to make the number 10? Can you add two numbers together and write the number sentence using + and =? E.g.  $3+7=10$ . Extra Challenge: Can you do this for numbers up to 20?