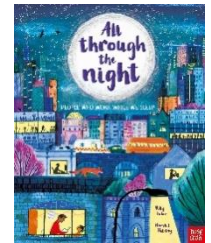


# Foundation Stage Newsletter: Summer Term 1

Dear Parents,

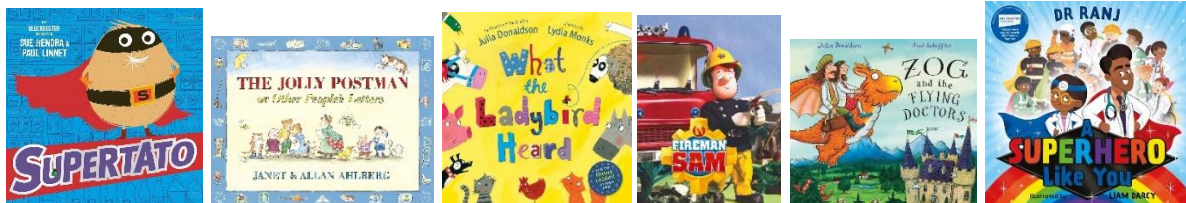
## Our topic this term is: Helping Heroes

During this topic we will be learning about every helping heroes and the jobs they do. We will be focusing on the following roles: police officer, firefighter, vet, doctor, nurse, paramedic and many more! The children will have the opportunity to transform into these everyday helping heroes within school through different role play opportunities. We will also be learning about jobs that people do at night time while we are sleeping by reading the book: All Through the Night!



### Drawing Club

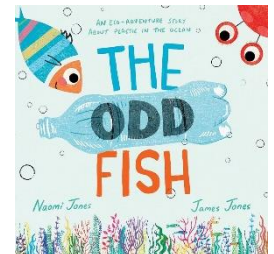
We will continue with our Drawing Club sessions twice a week linking to a focus text or animation each week. Here are the books and animation (Fireman Sam) we will be using this half term:



We will continue to develop drawing and writing skills by adding passcodes. We will be setting challenges to segment the sounds in words and begin to write sentences using a capital letter, finger spaces and a full stop. We will continue to work within each child's cusp of confidence to support their drawing and writing development.

### Earth Day

Earth Day, celebrated on 22nd April each year, is an annual event dedicated to awareness about the various environmental challenges that face our planet. In school we will be raising awareness of the 2026 theme of 'Our Power, Our Planet' by reading the book The Odd Fish and discussing key themes about how we can help reduce the use of plastic and protect our oceans.



### Reading and Phonics

Thank you for supporting your child's reading development at home. When you listen to your child read at home please can you write the date, book title and a comment. We will continue to change reading books on a Tuesday and Friday. If you feel that you would like to keep the book for a little longer please just put a note in the reading record. We are working toward the Early Learning Goals of Comprehension, Word Reading and Writing:

#### Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

#### Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

#### Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

## Library Books

The children have really enjoyed visiting the school library in small groups with a member of staff from the Foundation Stage Team on Tuesday afternoons. We hope you have been enjoying the books at home. Please bring the library book back into school on a Monday so your child can choose a new book to take home.

## Mathematical Development

During the next half term we will be working towards the Early Learning Goals of Number and Numerical Pattern by focusing on the following concepts during our mathematics sessions:

- Subtraction/less/fewer
- Doubling
- Looking at the staircase pattern on the number system
- Applying addition and subtraction to find a given number
- Number bonds within 5 and 10
- Composing and decomposing shapes

### Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

### Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

We have learnt about numbers from 1-20 during our number of the week sessions, focusing on how to represent them in different ways. We will now apply this understanding in a Number Bond of the Week session each week starting with number bonds to 1. We will together as a class to use practical resources to help us think of different ways to add and subtract two numbers to make a given number e.g. to make the number 5 you could:  $2+3=5$   $4+1=5$   $6-1=5$

## Artist Focus: Andy Warhol (digital art focus)

We will be learning about the artist Andy Warhol and will focus on his 'Pop Art' style portraits. These images often have bold, flat style colours. The children will then take a portrait photo of each other using an iPad. They will then use an app to turn their portrait into a Pop Art style image by adding bright, flat colours to their photo. We will also have opportunities in exploring time to create pop art style portraits using paint.



## Seesaw: Wow Moments and Home Learning

Thank you for sharing your child's achievements (Wow Moments) and home learning on SeeSaw. It has been fantastic to see the children practising the concepts that they have learnt in school at home. Please continue to upload any achievements or experiences from home e.g. learning to ride a bike, taking part in an activity outside of school, creative activities and events with family and friends.

## Things to remember

- **PE will continue to be on a Friday: To support the transition to Year 1 we will be getting changed into our PE kit in school before the lesson during the Summer Term. Please bring PE kits in a draw string named bag to be kept in school and wear school uniform to school on Fridays.**

- Please bring your child's book bag into school every day with their reading book/reading record.
- We will continue to visit the school library on a Thursday. Please can you place your child's library book in their bookbag so they can be changed. If they do not bring the book back then we unfortunately cannot issue a new one.
- If you are providing a packed lunch for your child please remember that nuts and nut products are not allowed in school.
- Named water bottles should be brought into school every day filled with water.
- Children are allowed to wear home clothes on the Friday after their birthday.

We are really looking forward to another fun and exciting term in Foundation Stage. Finally, if you have any questions or wish to talk to us about any concerns, please do not hesitate to speak to us at the beginning or end of the school day.

Many thanks for your support,  
Mrs Clarke, Mrs Tipper, Miss Green, Mrs Saunders, Mrs Wilks and Miss Brennan

## Foundation Stage: Summer Term 1 Timetable

	Monday	Tuesday <i>Change Reading Books</i>	Wednesday	Thursday <i>Change Library Books</i>	Friday <i>Change Reading Books</i>
8.45 – 9.00	<b>Whole Class Morning Challenge</b>				
9.00-9.20	<b>Phonics Session</b>				
9:20 – 9.40	<b>Drawing Club Input</b>	<b>Drawing Club Input</b>	<b>Creative Focus Input</b>	<b>Maths Input</b>	<b>Maths Input</b>
9.40 – 10:15	Exploring Time Drawing Club Activity	Exploring Time Drawing Club Activity	Exploring Time Creative Activity	Exploring Time Maths Activity	Exploring Time Maths Activity
					<b>10.10am Celebration Assembly</b>
					Exploring Time Maths Activity
10.15-10.30	<b>Snack Time (whole class on the carpet)</b>				
10.30 – 11.30	Exploring Time Drawing Club Activity	Exploring Time Drawing Club Activity	Exploring Time Creative Activity	Exploring Time Maths Activity	Exploring Time Maths Activity
11.30 – 11.45	<b>Number Bond of the Week</b>	<b>Poetry Basket</b>	<b>Maths Input</b>	<b>Religious Education Input</b>	<b>Music</b>
11.45-11.50	<b>Get ready for lunch</b>				
11.50 - 1.00	<b>Lunch Time</b>				
1.00 – 1.10	<b>Relaxation Time and Register</b>				
1.10 – 1.20	<b>Understanding the World Focus</b>	<b>Handwriting Focus</b>	<b>Handwriting Focus</b>	<b>Personal Social and Emotional Development Focus</b>	<b>PE (1.10-1.45pm)</b>
1.20 – 2.30	Exploring Time	Exploring Time	Exploring Time	Exploring Time	Exploring Time (1.45-2.30pm)
2.30 – 3.00	<b>Whole School Assembly 2.40pm-2.55pm</b>	<b>Key Stage 1 Assembly 2.30-2.50pm</b>	<b>Story and Home Time Routine</b>	<b>Library Time <i>Change Library Books</i></b>	<b>Story and Home Time Routine</b>

