

Foundation Stage Newsletter: Spring Term 2

Dear Parents,

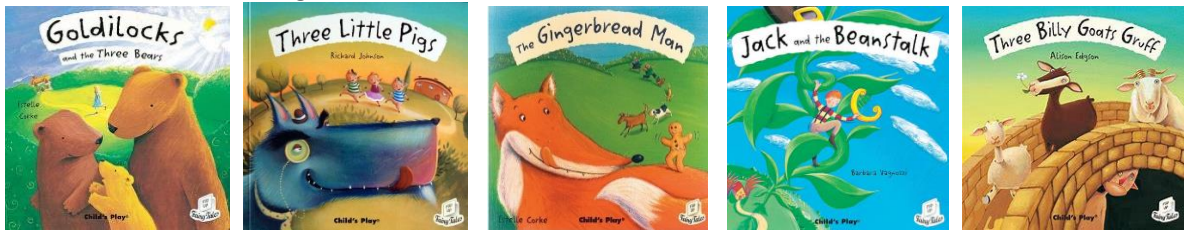
Our topic is: Terrific Tales

During this topic we will be exploring different traditional tales and other terrific tales. The children love acting out stories in their play and we hope that this topic will capture their imagination and take their learning to the next level. We will also be developing our drawing skills, learning about healthy eating, making gingerbread people, growing plants and building homes for fairytale characters.

World Book Day: Thursday 5th March! Further information about how we will celebrate this day will be sent out via the school office.

Drawing Club

We will continue with our Drawing Club sessions three times a week linking to a focus text. Here are the books we will be using this half term:



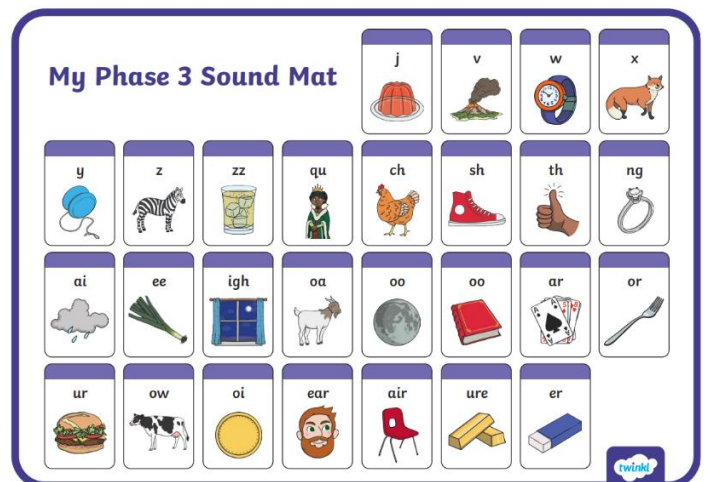
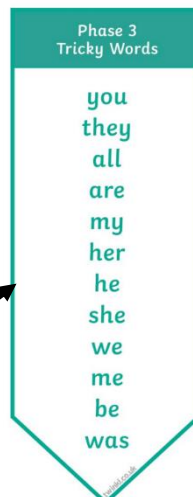
We will continue to develop drawing and writing skills by adding passcodes. We will be setting challenges to segment the sounds in words and begin to write sentences using a capital letter, finger spaces and a full stop. We will continue to work within each child's cusp of confidence to support their drawing and writing development. We have started using books with large spaced lines in to develop the children's letter formation further focusing on size and position on the line.

Reading and Phonics

Thank you for supporting your child's reading development at home. When you listen to your child read at home please can you write the date, book title and a comment. We will continue to change reading books on a Tuesday and Friday. If you feel that you would like to keep the book for a little longer please just put a note in the reading record.

We have learnt the following graphemes and tricky words in Phase 3 and will spend this term practising applying them when blending (reading) and segmenting (writing).

- **Set 6:** j, v, w, x
- **Set 7:** y, z, zz, qu
- **Consonant digraphs:** ch, sh, th, ng
- **Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- **Tricky words:** These are words you cannot sound out and are listed here. We take a picture of each work with our pretend phonics cameras to try and help lock them into our brains!



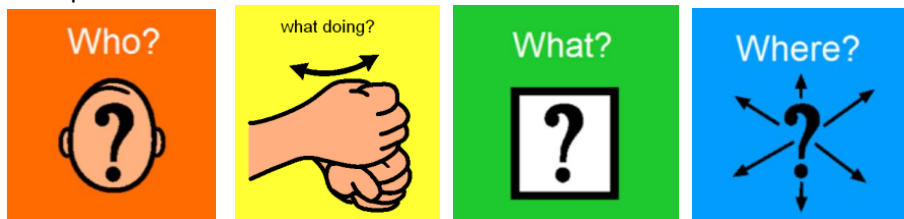
Library Books

The children have really enjoyed visiting the school library together on Thursday afternoons. We hope you have been enjoying the books at home. Please bring the library book back into school on a Thursday so your child can choose a new book to take home.

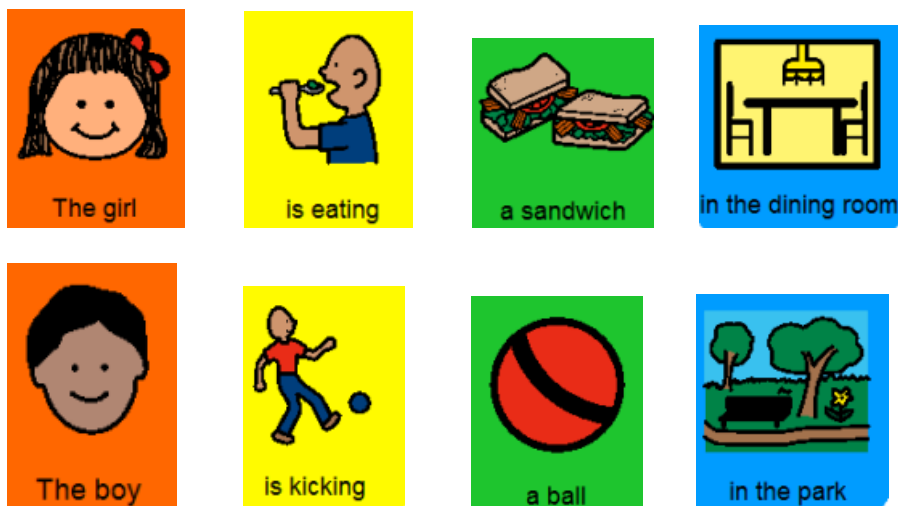
Colourful Semantics

We will introduce the concept Colourful Semantics to the children this term. Colourful Semantics is a system for colour coding sentences according to the role of different words. It can help children to break down sentences and understand the individual meaning of each word and its role in the sentence. It can also help children to better understand word order. We will be focusing on building meaningful, well structured sentences as a whole class and also during exploring time.

Each part the sentence is colour coded:



Here are some examples:



Mathematical Development

During the next half term we will continue to develop our subitising and counting skills and explore the composition of numbers within and beyond 5. We will also begin to identify when two sets are equal or unequal and connect two equal groups to doubles.

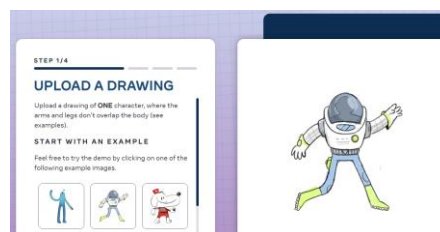
Children will cover the following concepts during our mathematics sessions:

- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- Begin to identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- Focus on equal and unequal groups when comparing numbers

- Understand further that two equal groups can be called a 'double' and connect this to finger patterns
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.
- Explore the concept of length and height.
- Look at time through days of the week, months of the year, o'clock and sequencing events.
- Continue to develop their understanding of how to represent numbers during our number of the week sessions.

Drawing and Digital Art Focus

This term we will be focusing on developing our drawing skills. We will then bring our drawings to life by taking a photo using an iPad and uploading them to the following website: <https://sketch.metademolab.com/canvas>.



Seesaw: Wow Moments and Home Learning

Thank you for sharing your child's achievements (Wow Moments) and home learning on SeeSaw. It has been fantastic to see the children practising the concepts that they have learnt in school at home. Please continue to upload any achievements or experiences from home e.g. learning to ride a bike, taking part in an activity outside of school, creative activities and events with family and friends.

Things to remember

- PE will continue to be on a Friday – please can your child come into school dressed in their PE kits.
- Please bring your child's book bag into school every day with their reading book/reading record.
- We will continue to visit the school library on a Thursday. Please can you place your child's library book in their bookbag so they can be changed. If they do not bring the book back then we unfortunately cannot issue a new one.
- If you are providing a packed lunch for your child please remember that nuts and nut products are not allowed in school.
- Named water bottles should be brought into school every day filled with water.
- Children are allowed to wear home clothes on the Friday after their birthday.

We are really looking forward to another fun and exciting term in Foundation Stage. Finally, if you have any questions or wish to talk to us about any concerns, please do not hesitate to speak to us at the beginning or end of the school day.

Many thanks for your support,
Mrs Clarke, Mrs Tipper, Miss Green, Mrs Saunders, Mrs Wilks and Miss Brennan

Foundation Stage: Spring Term 2 Timetable

| | Monday | Tuesday <i>Change Reading Books</i> | Wednesday | Thursday <i>Change Library Books</i> | Friday <i>Change Reading Books</i> |
|---------------|---|---|--|--|--|
| 8.45 – 9.00 | Carpet Challenges and Self-register | | | | |
| 9.00-9.20 | Phonics Session | | | | |
| 9:20 – 9.40 | Drawing Club Input | Drawing Club Input | Creative Focus Input | Maths Input | Maths Input |
| 9.40 – 10:15 | Exploring Time Drawing Club Activity | Exploring Time Drawing Club Activity | Exploring Time Creative Activity | Exploring Time Maths Activity | Exploring Time Maths Activity |
| | | | | | 10.10am Celebration Assembly |
| | | | | | Exploring Time Maths Activity |
| 10.15-10.30 | Snack Time (whole class on the carpet) | | | | |
| 10.30 – 11.30 | Exploring Time Drawing Club Activity | Exploring Time Drawing Club Activity | Exploring Time Creative Activity | Exploring Time Maths Activity | Exploring Time Maths Activity |
| 11.30 – 11.45 | Number of the Week | Poetry Basket | Maths Input | Religious Education Input | Music |
| 11.45-11.50 | Get ready for lunch | | | | |
| 11.50 - 1.00 | Lunch Time | | | | |
| 1.00 – 1.10 | Relaxation Time and Register | | | | |
| 1.10 – 1.20 | Understanding the World Focus | Handwriting Focus | Handwriting Focus | Personal Social and Emotional Development Focus | PE (1.10-1.45pm) |
| 2.00 – 2.40 | Exploring Time | Exploring Time | Exploring Time | Exploring Time | Exploring Time (1.45-2.30pm) |
| 2.30 – 3.00 | Whole School Assembly | Key Stage 1 Assembly 2.30-2.50pm | Story and Home Time Routine | Library Time <i>Change Library Books</i> | Story and Home Time Routine |

