










Year 5 Spring 2 Curriculum Map

Subject	Focus/Opportunities for learning
<p>English</p> 	<p>Non-Fiction – Persuasive holiday brochure Identify features of persuasive writing, using persuasive words and phrases, exaggeration, rule of three, planning and writing a holiday brochure for a trip to Egypt.</p>
<p>Maths</p> 	<p>Fractions A Add fractions within 1 and with total greater than 1, Add to a mixed number, Add two mixed numbers, Subtract fractions, Subtract from a mixed number, Subtract from a mixed number - breaking the whole, Subtract two mixed numbers, Subtract fractions, Subtract fractions from a mixed number, Subtract fractions –breaking the whole, Subtract 2 mixed numbers.</p> <p>Multiplication and Division B Short division, Divide a 4-digit number by a 1-digit number, Divide with remainders, Efficient division, Solve problems with multiplication and division</p>
<p>Science</p> 	<p>Forces</p> <ul style="list-style-type: none"> • To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • Identify the effects of air resistance, water resistance and friction, that act between moving surfaces • Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
<p>History</p> 	<p>Ancient Egyptians</p> <ul style="list-style-type: none"> • Timeline of British and Egyptian history • Structure of Ancient Egyptian Society • Who ruled Egypt? • What the Ancient Egyptians believed • Ancient Egyptian trade • Akhenaten • Cleopatra
<p>French</p> 	<p>Les Glaces (Ice Creams)</p> <ul style="list-style-type: none"> • To recognise and recall 5 ice-cream flavours in French. • To recognise and recall 5 more ice-cream flavours in French. • To use the verb 'je voudrais' (I would like) in French. • To construct a question in French to ask for a cone or a pot of ice-cream with the number of scoops wanted. • To use all my new knowledge to perform a short role-play and order an ice-cream in French
<p>Art</p> 	<ul style="list-style-type: none"> • To create art linked to our Egyptians topic. • Creating sculptures influenced by the mask of Tutankhamun

<p>RE</p> 	<p>Theme: Easter Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity Christian concept: Salvation</p>
<p>PE</p> 	<p>Fitness – Tuesday</p> <ul style="list-style-type: none"> • To understand how speed helps me in other activities and apply this. • To understand how strength helps me in other activities and apply this. • To understand how agility helps me in other activities and apply this. • To understand how balance helps me in other activities and apply this. • To understand how co-ordination helps me in other activities and apply this. • To understand how stamina helps me in other activities and apply this. <p>Tennis - Thursday</p> <ul style="list-style-type: none"> • To develop throwing and catching skills and apply them relevantly to the situation. • To develop bowling accuracy and perform the skill within the rules of the game. • To develop batting skills, identify when I am successful and what I need to do to improve. • To develop fielding techniques and begin to use these under some pressure. • To understand the need for tactics and identify when to use them. • To apply skills and knowledge to compete in a tournament, using tactics identified throughout the unit.
<p>PSHE</p> 	<p>Healthy Me (Jigsaw)</p> <ul style="list-style-type: none"> • To know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart. • To know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart • To know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations • To understand how the media, social media and celebrity culture promotes certain body types • To describe the different roles food can play in people’s lives and can explain how people can develop eating problems (disorders) relating to body image pressures • To know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy
<p>Music</p> 	<ul style="list-style-type: none"> • To continue to learn the recorder • Use percussion for composition • Explore and listen to Global Music • Explore western classical, film & popular music