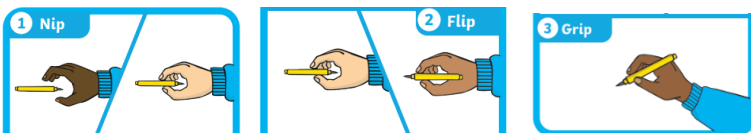


Literacy:

- Can you practise writing your name using a pencil? Can you remember how to hold the pencil using the rhyme nip, flip and grip? Try and remember to use a capital letter at the beginning of your name and lower case letters for the rest of your name.
- Can you write the words to go with the attached pictures? Can you segment the sounds?
- Can you remember the tricky words we have learnt in phonics? Try and have a go at reading them and writing them (see attached).



Personal Social and Emotional Development:

- Try something that might be a little tricky, for example a puzzle with more pieces, or a construction toy with more instructions. Can you persevere with the activity?
- Practise getting dressed independently e.g. shoes, coat. Practise pulling your coat/jumper/cardigan sleeves through so they are not inside out! We have been practising this a lot at school.

Communication and Language:

- Continue to develop storytelling and reading comprehension skills by reading your reading book throughout the week.
- Can you create your own story using your imagination and some of the toys in your home? Can you re-tell your story to a member of your family?

Physical Development:

- Practise cutting your own dinner using a knife and fork.
- Practise holding a pencil correctly and form the letters of the alphabet using the letter rhymes.
- Can you practise one of these skills? E.g. riding a bike, kicking a ball, throwing a ball, climbing skills at the local park, skipping, hopping or jumping.

Home Learning Challenges

Topic: Are We Nearly There Yet?

Understanding the World:

- Look at a map of the local area, what do you notice? Can you see any shops, parks, our school? Can you find your home on the map?
- You could even look at a world map and find some different countries. Which country do you live in?

Here are some ideas of activities to have a go at home. Please choose one a week to complete. Once you have completed an activity please share your work, ideas, notes and pictures on SeeSaw.

Expressive Arts and Design:

- Build a model using construction or creative materials and then explain how you did it.
- Listen to some music and talk about the instruments you can hear and the changes in the music e.g. fast or slow?

Mathematics:

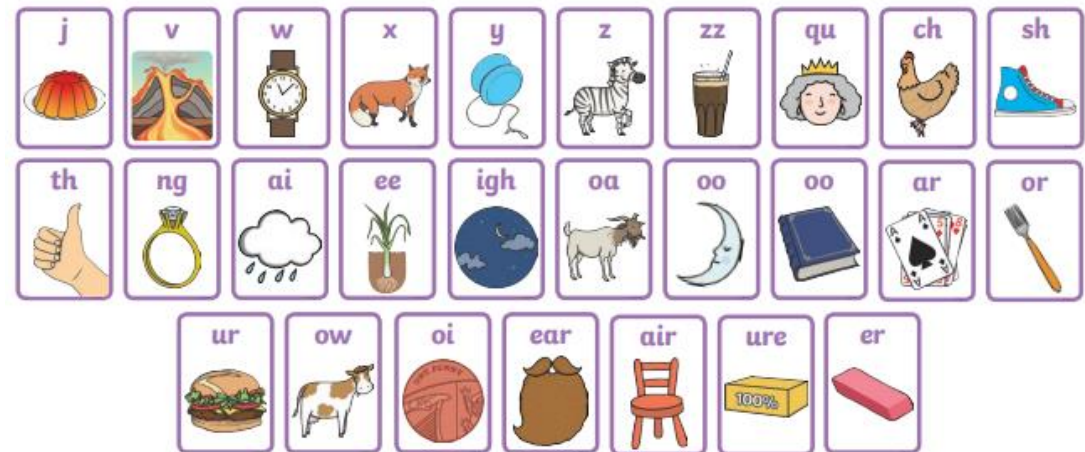
- Practise subitising to 10 (recognising how many objects there are without counting). You could use objects around your home or ask a grown up to draw different amounts of spots.
- Recognise and describe some 2D shapes in your home. E.g. square, rectangle, circle, triangle, hexagon and octagon. Can you describe their properties e.g. how many corners? How many sides?



Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 2 Tricky Words

the

to

I

no

go

into

Phase 3 Tricky Words

you

they

all

are

my

her

he

she

we

me

be

was