










At Downsway Primary School, these are just some of the ways we promote the Protected 9 Characteristics in our Year 4 curriculum.

<p style="text-align: center;">Age</p> 	<p style="text-align: center;">Disability</p> 	<p style="text-align: center;">Gender Reassignment</p> 
<p>Computing – Discussing how age appropriate apps are required and why we use them</p>	<p>Discuss Cerebral Palsy and celebrate the day</p> <p>Discuss how some children have difficulties with hearing, vision and read the Ability in Me book range</p> <p>Aaron Phipps (Paralympian) – Attends school to talk to children about how anything is possible</p> <p>Maths - Names and images used in White Rose scheme reflect the diversity in society</p>	<p>No coverage in this year group</p>
<p style="text-align: center;">Race</p> 	<p style="text-align: center;">Religion or Belief</p> 	<p style="text-align: center;">Marriage or Civil Partnership</p> 
<p>English – Reading ‘When the Mountains Roared’ – discussing Himalayan life and culture – Jess Butterworth</p> <p>English - Malala's Magic Pencil – discussing how we can do anything we choose even with difficulties</p> <p>Geography – Looking at the chocolate farming industry in Africa and how it influences world trade</p> <p>Art – looking at a range of artists from different races and backgrounds (Delita Martin, Anna Atkins, Chris Judge)</p>	<p>RE – Judaism – Understanding beliefs, traditions and important dates</p> <p>RE – Christianity – Discussing key holidays and the importance</p>	<p>No coverage in Year 4</p>
<p style="text-align: center;">Sex</p> 	<p style="text-align: center;">Sexual Orientation</p> 	<p style="text-align: center;">Pregnancy and Maternity</p> 
<p>PSHE – Understanding how girls bodies change over time</p> <p>History - Stereotypes and challenging these: Woman’s/ men’s roles within Roman era (Boudica)</p> <p>English - Conservation Book: ‘Greta and The Giants’</p>	<p>PSHE – Understanding what a relationship looks like and how I am able to have a boyfriend or girlfriend</p> <p>PSHE - how we judge people from looks but respect peoples choices</p>	<p>PSHE – How babies are created</p>

Please note; *The government does not expect all of these characteristics to be taught in every year group and schools should use their professional judgement to plan their curriculum appropriately. At Downsway Primary School, we ensure that our children are given opportunities to develop age appropriate knowledge and understanding through a well-planned and delivered curriculum. Teaching the Protected 9 Characteristics aims to support children in gaining understanding of the diverse and multicultural society they live in. It strives to develop their appreciation of differences between individuals and groups and to teach acceptance and tolerance of other people's cultures, traditions, and ways of life. In addition to explicit teaching, the nine protected characteristics are further embedded through assemblies and daily interactions.*