










At Downsway Primary School, these are just some of the ways we promote the Protected 9 Characteristics in our Year 1 curriculum.

<p style="text-align: center;">Age</p> 	<p style="text-align: center;">Disability</p> 	<p style="text-align: center;">Gender Reassignment</p> 
<p>PSHE – Understand that people grow</p> <p>Computing – Online safety, what age is appropriate to use different apps.</p>	<p>PSHE – Understanding that some people look different to me and we should celebrate our differences.</p> <p>Science – Senses, understanding that sometimes some people need a ‘little extra helping hand’ e.g. hearing aids.</p> <p>Maths – Names and images used in White Rose scheme reflect the diversity in society</p> <p>PE- Visit from Paralympic Athlete Aaron Phipps.</p>	<p style="text-align: center;">No coverage in Year 1</p>
<p style="text-align: center;">Race</p> 	<p style="text-align: center;">Religion or Belief</p> 	<p style="text-align: center;">Marriage or Civil Partnership</p> 
<p>Art – Yayoi Kusama: Japanese artist whose work has transcended two of the most important art movements of the second half of the 20th century: pop art and minimalism.</p>	<p>History – Florence Nightingale: influential women in history.</p> <p>History – Mary Anning: influential women in history.</p> <p>RE – Christianity – learning about the Creation story and the Christmas story linked to Christian beliefs and practises.</p> <p>RE Christianity – learning about different Bible stories and the Easter Story linked to Christians beliefs and practises.</p> <p>RE Judaism – learning about Shabbat, Rosh Hashanah and Yom Kippur and their importance to Jews</p>	<p>PSHE – Different types of families: Discussion about how families can look different, but all are still characterised by love and care for one another.</p>

		
<p>History – Neil Armstrong: First man on the moon.</p> <p>History – Florence Nightingale: influential women in history.</p> <p>History – Mary Anning: influential women in history.</p> <p>Science – Recognising and naming body parts.</p> <p>Art – Looking at different artists from around the world – Yayoi Kusama: Japanese artist, Wassily Kandinsky: Russian, Eric Carle: American, John Howe: Canadian, David Hockney: British.</p> <p>PSHE – Understanding that some people look different to me.</p> <p>PSHE – Girls and boys body parts, keeping private’s private!</p> <p>PE – Get Set 4 PE scheme includes girls and boys demonstrating different skills e.g. gymnastics. All plans show people of different ethnicities and disabilities.</p>	<p>No coverage in Year 1</p>	<p>No coverage in Year 1</p>

Please note; *The government does not expect all of these characteristics to be taught in every year group and schools should use their professional judgement to plan their curriculum appropriately. At Downsway Primary School, we ensure that our children are given opportunities to develop age appropriate knowledge and understanding through a well-planned and delivered curriculum. Teaching the Protected 9 Characteristics aims to support children in gaining understanding of the diverse and multicultural society they live in. It strives to develop their appreciation of differences between individuals and groups and to teach acceptance and tolerance of other people’s cultures, traditions, and ways of life. In addition to explicit teaching, the nine protected characteristics are further embedded through assemblies and daily interactions.*