

### Literacy and Drawing Club:

We will start the term focusing on developing our fine motor skills through lots of fun activities. The children will then build upon these skills and develop their pencil grip and begin to make marks using lines and shapes. We will be using texts to support their understanding of what makes us special, our families and feelings/emotions. We will also be focusing on writing our name using different mark making tools.

Later in the term we will start 'Drawing Club' in our literacy sessions. We will focus on a new story or animation every week and introduce new vocabulary with exciting actions to help the children remember the words. The children will then be set challenges to draw pictures to go with the story and add codes linking to phonics and maths concepts throughout the week.

### Understanding the World:

This half term the children will be exploring how they have changed since they were a baby. We will also be talking about how we change over time using the human life cycle. The children will explore the season of autumn and begin to make comparisons between seasons. We will also focus on learning about our senses and use these in different activities e.g. a listening walk around the school grounds.

Black History Month takes place during October. We will be focusing on the following individuals: Mae Jemison (first black woman to travel to space), Floella Benjamin (her journey from Trinidad to England) and Louis Armstrong's song 'What a Wonderful World'.

We will also be learning about the Diwali festival and will be taking part in activities to celebrate this.

### Personal Social and Emotional Development:

We will be focusing on settling into our new learning environments, getting to know each other and making new friends. We will be talking about positive learning behaviours and celebrating what makes each child unique, exploring their hobbies and interests. We will be discussing the importance of brushing our teeth and oral hygiene. We will also be supporting the children with sharing and taking turns.

### Communication and Language:

During our group times this half term the children will be developing their listening and attention skills. They will begin to ask 'what' questions and role play real-life scenarios in the home corner. The children will be retelling stories and learning new vocabulary during Drawing Club sessions. They will develop their ability to take on board the ideas of others in their play.

### Physical Development:

This half term the children will be negotiating the space around them, showing consideration for themselves and others. We will explore moving in different ways, such as hopping and jumping. The children will explore changing speed and direction. We will also be focusing on developing our fine motor skills (muscles in our hands and arms) and gross motor skills (focusing on developing core strength).

### Mathematics:

Children will build on previous experiences of number from their home and nursery environments, and further develop their subitising (when you are able to look at a group of objects and realise how many there are without counting) and counting skills. We will practise oral counting and explore the sequence of events, such as the school day. The children will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. They will also develop their understanding of size, mass, capacity and simple patterns.



### Expressive Arts and Design:

The children will have opportunities to develop their drawing and painting skills, creating their own self-portraits. We will also be learning about colour mixing by using a colour wheel to identify primary and secondary colours. The children will use their imagination to re-enact real-life events when using the home corner. We will also be starting our weekly 'Poetry Basket' sessions, learning a new poem with actions each week.



We will also be focusing on the artist Yayoi Kusama and create our own spotty pumpkins inspired by her work.