

## Science

Identify, name, draw and label the basic parts of the human body.

Our senses

## Phonics

Recapping Phase 3. Phase 4.

## Art

Painting—colour mixing

Pop art

Looking at the artist Yayoi

Kusama

## PE/Games

Team building

## English

Sentence structure

Adjectives

Writing a descriptive sentence

'Superkid' by Claire Freedman

'Supertato' by Sue Hendra and Paul Linnet

## History

Historical heroes and heroines - Florence Nightingale



## PSHE

Being me in my world

Real life superheroes

## Maths

Place value (within 10);

-counting objects

-recognising numbers as words

-Count on from any number

- compare groups and numbers

- ordering objects and numbers

- 1 more and 1 less

-counting backwards

-fewer, more, the same

-Less than, greater than, equal to

-the number line

Addition and Subtraction (within 10);

-part whole models

## RE

Creation story—Does God want Christians to look after the world?

## Computing

Drawing with shapes;

-using digital drawing tools

-following an algorithm



# Superheroes

## Year 1

## Autumn Term 1

## Geography

Where in the world are we?

- Locating where we live on an aerial photograph.
- Recognising local features.
- Creating and drawing simple maps of the school grounds.
- Fieldwork opportunities.

