



**Downsway
Primary
School**

PUPIL PREMIUM POLICY

Date policy approved by Governing Board	11/06/2025
Date of next review	June 2026
Policy owner	Inclusion Manager
Policy on website Y/N	Y
Compliance tracker updated Y/N	Y

Rationale

At Downsway, we take our responsibility seriously to use the pupil premium funding to improve the outcomes for children identified as socially disadvantaged. We are committed to meeting their pastoral, social and academic needs in a nurturing and caring environment. The pupil premium grant (PPG) will be used strategically to allow every entitled child to develop their potential, irrespective of need. At Downsway we aim to be fair and transparent in our use and distribution of the pupil premium funding.

Use of Pupil Premium

- **Social and Emotional Support** – To provide additional adult support to help facilitate social and emotional development for identified children.
- **Pupil Performance** – To increase the attainment and progress of eligible children so any gap with their peers are diminished. We also recognise that not all children eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.
- **Enrichment** – To provide or support experiences to help children eligible for PPG to improve confidence and address emotional issues.

Provision

The following list is an indication of the support that may be given, although this is by no means definitive, nor will every eligible child require each identified aspect: The range of provision the school may consider making for eligible children could include some of the following:

- Providing 1:1 or small group work with an experienced practitioner focused on overcoming gaps in learning.
- Additional teaching and learning opportunities through the use of expert teachers.
- Teaching and learning aimed specifically at accelerating children's progress.
- Extra support, educational opportunities and teaching for those eligible children, who are more able, to ensure they meet their full potential.
- Extra-curricular opportunities to support confidence building and motivation for school.
- Pastoral work to raise self-esteem, overcome emotional barriers or support children to make appropriate choices in order to maximise learning opportunities. This may include support from an Emotional Learning Support Assistants (ELSAs).
- Learning Support to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified special educational needs.
- Training or specialist guidance in order to meet the needs of the children.

Reporting and Monitoring Effectiveness of Pupil Premium Grant

The Inclusion Manager will prepare the pupil premium strategy every three years for approval by the Governing Board, which details the intended outcomes as a result of the pupil premium funding. A report will also be prepared for the Governing Board and this is updated termly. The report will include the following:

- Details of progress and attainment of pupil premium children and how this compares to non-pupil premium children nationally.
- Details of provision for identified children.
- An analysis and evaluation of the effectiveness of the PPG.

The pupil premium strategy will be monitored and evaluated biannually by the Governing Board. This process will take place in April and November. The designated governor will also liaise informally with the Inclusion Manager during the year to assist the Governing Board in ensuring the welfare and progress of pupil premium children is an ongoing focus.