



Downsway Primary History Curriculum Map

	National Curriculum Area/Period of Study	Enquiry Units	Skills
FS	3 / 4 year olds: - Begin to make sense of their own life-story and family's history. Reception - Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past. ELG: UTW: Past and Present - Talk about the lives of people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling. NA		
Y1	<ul style="list-style-type: none"> • changes within living memory • the lives of significant individuals in the past who have contributed to national and international achievements 	<ul style="list-style-type: none"> • Great Explorers- Neil Armstrong • 1960s Toys • History Makers • The Royal Family 	Identify & describe; compare and contrast; explain; give reasons
Y2	<ul style="list-style-type: none"> • significant historical events, people and places in their own locality • events beyond living memory that are significant nationally or globally 	<ul style="list-style-type: none"> • Great Explorers- Christopher Columbus • Castles • Huntley & Palmers 	Describe; give an account; give reasons; recognise; observe; suggest reasons

Y3	<ul style="list-style-type: none"> • Ancient Greece – a study of Greek life and achievements and their influence on the Western world • changes in Britain from the Stone Age to the Iron Age 	<ul style="list-style-type: none"> • Trojan Horse (Greeks) • Stone Age • Bronze Age • Iron Age 	Review and evaluate 'historical' evidence; make judgements & reach conclusions; evaluate & critique evidence; describe and explain; compare and contrast; empathise; interpret evidence
Y4	<ul style="list-style-type: none"> • the Roman Empire and its impact on Britain • Britain's settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> • Romans • Anglo Saxons • Vikings 	Understand through explanation; compare & contrast; explain; identify & describe; distinguish between evidence & legend; empathise; make a judgement; evaluate
Y5	<ul style="list-style-type: none"> • the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 • a local history study 	<ul style="list-style-type: none"> • Ancient Egypt • The Tudors • Oxford Road project 	Explain the significance; justify a decision; compare & contrast; make a reasoned judgement; describe & explain; evaluate
Y6	<ul style="list-style-type: none"> • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. • a non-European society that provides contrasts with British history 	<ul style="list-style-type: none"> • Battle of Britain • British Empire • Maya 	Identify, locate & describe; justify reasoning; evaluate; make inferences; explain; reach a conclusion;

Year group	Autumn	Spring	Summer
Foundation Stage	Black History Month; Grandparents' Day	Recent past- changes from baby to now	Fossil hunting
Year 1	History Makers- Florence Nightingale	Great Explorers- Neil Armstrong	1960s Toys The Royal Family
Year 2	Castles	Local history- Huntley & Palmers	Great Explorers- Columbus
Year 3	Stone Age Trojan Horse (Greeks)	Bronze Age Iron Age	NA
Year 4	Romans	Anglo Saxons	Vikings
Year 5	Tudors	Ancient Egypt	Oxford Road Local History Study Black History
Year 6	British Empire	Battle of Britain	Maya