











Year 5 Spring 2 Curriculum Map

Subject	Focus/Opportunities for learning
<p>English</p> 	<p>Narrative Writing – Ancient Egypt Video Clip Narrative Expanded noun phrases, using description appropriately, describe using appropriate senses, open sentences with Actions and Verbs, open sentences with Description and Where (indication of place), DADWAVERS technique for sentence openers.</p> <p>Non-Fiction – Persuasive holiday brochure Identify features of persuasive writing, using persuasive words and phrases, exaggeration, rule of three, planning and writing a holiday brochure for a trip to Egypt.</p>
<p>Maths</p> 	<p>Fractions A Subtract fractions, Subtract fractions from a mixed number, Subtract fractions –breaking the whole, Subtract 2 mixed numbers.</p> <p>Statistics Draw line graphs, Read and interpret line graphs, Read and interpret tables, Two-way tables, Read and interpret timetables.</p> <p>Fractions B Multiply a unit fraction by an integer, Multiply a non-unit fraction by an integer, Multiply a mixed number by an integer, Calculate a fraction of a quantity, Fraction of an amount, Find the whole, Use fractions as operators</p> <p>Multiplication and Division B Multiply a 4-digit number by a 2-digit number, Solve problems with multiplication, Short division, Divide a 4-digit number by a 1-digit number, Divide with remainders, Efficient division, Solve problems with multiplication and division</p>
<p>Science</p> 	<p>Forces</p> <ul style="list-style-type: none"> To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
<p>History</p> 	<p>Ancient Egyptians</p> <ul style="list-style-type: none"> Timeline of British and Egyptian history Structure of Ancient Egyptian Society Who ruled Egypt? What the Ancient Egyptians believed Ancient Egyptian trade Akhenaten Cleopatra
<p>French</p> 	<p>Ma Famille</p> <ul style="list-style-type: none"> Use the nouns and articles/determiners for family members in French. Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French. Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French. Introduce family members in French, using 'il/elle s'appelle (he/she is called). Use my knowledge of larger numbers in French to be able to describe the age of family members.

<p>Art</p> 	<ul style="list-style-type: none"> • To create art linked to our Egyptians topic. • Creating sculptures influenced by the mask of Tutankhamun
<p>RE</p> 	<p>Theme: Easter Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity Christian concept: Salvation</p>
<p>PE</p> 	<p>Outdoor Adventurous Activities – Tuesday</p> <ul style="list-style-type: none"> • To develop communication and negotiation skills. • To develop strong communication and negotiation skills to solve challenges. • To develop planning and problem solving skills. • To share ideas and work as a team to solve problems. • To develop navigation skills and map reading. • To create and follow a key and route on a map. <p>Football - Friday</p> <ul style="list-style-type: none"> • To develop ways to move the ball and apply them to different situations. • To send and receive under pressure. • To communicate with my team, move into space and take the ball towards goal. • To use defensive techniques to win possession. • To apply defending tactics as a team. • To use and apply skills, principles and tactics to a game situation.
<p>PSHE</p> 	<p>Healthy Me (Jigsaw)</p> <ul style="list-style-type: none"> • To know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart. • To know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart • To know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations • To understand how the media, social media and celebrity culture promotes certain body types • To describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures • To know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy
<p>Music</p> 	<ul style="list-style-type: none"> • To continue to learn the recorder • Use percussion for composition • Explore and listen to Global Music • Explore western classical, film & popular music