

### Literacy:

- Practise recognising and writing Phase 2 and 3 phonics sounds.
- Choose items from around your home and write labels for them. Make sure you say the word out loud, then robot sound out before writing the sounds you can hear. (Parents – do not worry if they are unable to hear all the sounds, or spell the words correctly, just encourage them to write the sounds they can hear.

### Understanding the World:

- Choose a different country and compare it with our. You might need to do some research. Think about the weather, the buildings etc.
- Take part in your own floating and sinking experiment – can you draw pictures of the objects that float and sink. Why do some sink?

Here are some ideas of activities to have a go at home. Please choose one a week to complete. Once you have completed an activity please share your work, ideas, notes and pictures on SeeSaw.

### Personal Social and Emotional Development:

- Have a conversation about rules. Why do we need rules sometimes? What are they important?
- Play games where you need to take turns. Also, think about winning and losing, how could you/should you react? Can you play a game with some members of your family?

## Home Learning Challenges

### Topic: Our Wonderful World

### Expressive Arts and Design:

- Explore colour mixing using paints, chalks and water.
- Can you make your own story using some toys in your home? What is the setting? Are there good and bad characters in your story?
- Can you remember any of our recent poems from our poetry basket sessions and perform them with actions?

### Communication and Language:

- Answer why questions – give explanations for why things might happen.
- Can you remember any of the words we have learnt in drawing club e.g. discombobulated, courageous, life cycle, murky, afraid, navigate, mystified, companion, humid and freezing. Can you remember what the words mean?
























### Physical Development:

- Practise your balancing skills. Start by balancing on one leg, and then move on to balancing on equipment e.g. bench/wall.
- Use a knife and fork to cut up your own food, or practise with playdough.

### Mathematics:

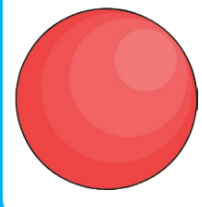
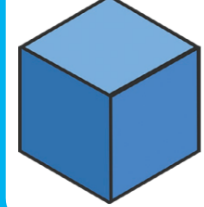

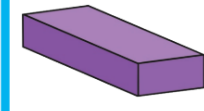
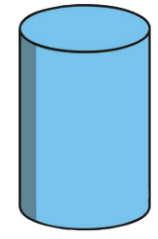
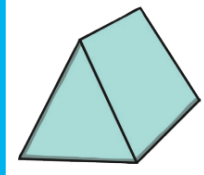
- Can you practise writing numbers 1-20 and colour all the odd numbers in one colour and the even numbers in with another colour?
- Can you find 3D shapes in your home or go on a shape walk and see how many you can find. Use the shape hunt sheet attached to help you. Can you count how many faces and edges each shape has?
- Can you recall double facts without using practical resources e.g.  $2+2=4$ ,  $6+6=12$

## Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

## Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

<b>sphere</b> 	<b>cube</b> 	<b>pyramid</b> 	<b>cuboid</b> 
<b>cylinder</b> 	<b>triangular prism</b> 	<b>cone</b> 