

Foundation Stage Newsletter: Summer Term 2

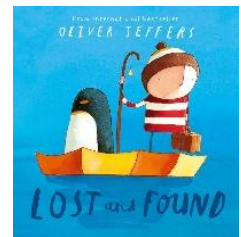
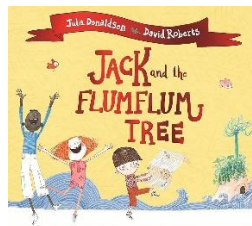
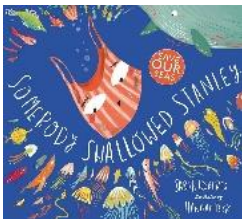
Dear Parents,

Our topic this term is: Our Wonderful World

During this topic we will continue to develop our understanding of the world we live in by looking at different countries and cultures. We will also continue to develop our understanding of how to look after our wonderful world and build on our understanding of different animals and habitats. We will also be preparing for Sports Day on Friday 5th July by practising key skills during exploring time and in PE lessons.

Drawing Club

We will continue with our Drawing Club sessions three times a week linking to a focus text. Here are the books we will be using this half term:



We will continue to develop drawing and writing skills by adding passcodes. We will be setting challenges to segment the sounds in words and continue to build stamina to write sentences using a capital letter, finger spaces and a full stop. We will continue to work within each child's cusp of confidence to support their drawing and writing development.

Didi Ruby

The children will continue to take part in weekly 'Didi Rugby' sessions during our PE lessons this half term. The children will be taught by a specialist coach focusing on developing fundamental movement skills and improving balance, agility and hand-eye co-ordination. The children will wear their normal school PE kit to take part in these sessions. The last session of Didi Ruby is on 27th June.

Reading and Phonics

Thank you for supporting your child's reading development at home. When you listen to your child read at home please can you write the date, book title and a comment. We will continue to change reading books on a Tuesday and Friday. If you feel that you would like to keep the book for a little longer please just put a note in the reading record. We are working toward the Early Learning Goals of Comprehension, Word Reading and Writing:

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Library Books

The children have really enjoyed visiting the school library in small groups with a member of staff from the Foundation Stage Team on Monday afternoons. We hope you have been enjoying the books at

home. Please bring the library book back into school on a Monday so your child can choose a new book to take home.

Mathematical Development

During the next half term we will be working towards the Early Learning Goals of Number and Numerical Pattern by focusing on the following concepts during our mathematics sessions:

- Addition and Subtraction
- Number Bonds up to 5 and some number bonds to 10
- Doubling – focussing on recalling doubling facts
- Odd and even patterns in the number system
- 3D shapes – cube, cuboid, sphere, cylinder, cone, triangular prism

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

We will continue with our Number Bond of the Week sessions using practical resources to help us think of different ways to add and subtract two numbers to make a given number e.g. to make the number 5 you could: $2+3=5$ $4+1=5$ $6-1=5$

Seesaw: Wow Moments and Home Learning

Thank you for sharing your child's achievements (Wow Moments) and home learning on SeeSaw. It has been fantastic to see the children practising the concepts that they have learnt in school at home. Please continue to upload any achievements or experiences from home e.g. learning to ride a bike, taking part in an activity outside of school, creative activities and events with family and friends.

Things to remember

- Please make sure all items of school uniform and PE kit are named as items of clothing can easily be mixed up.
- Please bring your child's book bag into school every day with their reading book/reading record.
- Please bring library books in on Monday each week so we can change them.
- If you are providing a packed lunch for your child please remember that nuts and nut products are not allowed in school.
- Named water bottles should be brought into school every day filled with water.

We are really looking forward to another fun and exciting term in Foundation Stage. Finally, if you have any questions or wish to talk to us about any concerns, please do not hesitate to speak to us at the beginning or end of the school day.

Many thanks for your support,
Mrs Clarke, Miss Green, Mrs Saunders, Miss Allen, Miss Fairbairn, Miss White and Miss Gale

	Monday	Tuesday <i>Change Reading Books</i>	Wednesday Miss Gale themed days every other Wednesday	Thursday	Friday <i>Change Reading Books</i>
8.45 – 9.10	Busy Bee Activities and Self-Registration				
9:10 – 9:40	Phonics				
9.40-9.50	Drawing Club Input	Maths Input	Drawing Club Input	Maths Input	Celebration Assembly (10.10am)
9.50 – 11.30	Drawing Club activity and exploring time using the enhanced provision inside and outside	Maths activity and exploring time using the enhanced provision inside and outside	Drawing Club activity and exploring time using the enhanced provision inside and outside	Maths activity and exploring time using the enhanced provision inside and outside	Exploring time using the enhanced provision inside and outside
	Rolling Snack Throughout the Morning				
11.30 – 11.45	Number Bond of the Week	Maths Input	Maths Input	Maths Input	Maths Input: Number/Shape, Space and Measure Focus
11.45 – 11.50	Get Ready for Lunch				
11.50 - 1.00	Lunch Time				
1.00 – 1.10	Register and Mindfulness				
1.10 – 1.20	Handwriting	Creative Focus/Handwriting	Key Stage 1 Assembly	PE	Handwriting
1.20 – 2.20	Exploring time using the enhanced provision inside and outside <i>Change Library Books</i>	Exploring time using the enhanced provision inside and outside	Exploring time using the enhanced provision inside and outside	Exploring time using the enhanced provision inside and outside	Maths activity and exploring time using the enhanced provision inside and outside
2.20 – 2.45	Whole School Assembly	Topic Focus	Music	Poetry Basket	PSED/RE
2.45 – 3.00	Voting Station Story and Home Time Routine				