

# Key Stage 2 SATs 2024

# What will be tested?

- \* Reading
- \* Maths
- \* Grammar, punctuation & spelling

# How children are assessed

- \* Scaled scores

A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil receives in a test, based on the number of questions they answer correctly. The pupil's raw score is translated into a scaled score using a conversion table. A scaled score of 100 will always represent the expected standard on the KS2 tests.

# Timetable

<b>Date</b>	<b>Tests</b>
Monday 13 May	English grammar, punctuation and spelling: <ul style="list-style-type: none"><li>• Paper 1: questions</li><li>• Paper 2: spelling</li></ul>
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics: <ul style="list-style-type: none"><li>• Paper 1: arithmetic</li><li>• Paper 2: reasoning</li></ul>
Thursday 16 May	Mathematics Paper 3: reasoning

# Reading

The English reading test focuses on the comprehension elements of the English programmes of study and includes a mixture of text types. The test is designed so that the texts are presented in increasing level of difficulty.

The test consists of a reading booklet and a separate answer booklet. Pupils will have one hour to read the 3 texts in the reading booklet and complete the questions, which are worth 50 marks in total.

# Mathematics

The mathematics test focuses on the assessable elements of the mathematics programmes of study and comprises of 2 components, arithmetic and reasoning, presented to pupils as 3 test papers.

Paper 1 assesses arithmetic. Pupils will have 30 minutes to answer the questions, which are worth 40 marks in total.

Papers 2 and 3 assess reasoning. For each paper, pupils will have 40 minutes to answer the questions, which are worth 35 marks per paper.

# Grammar, Punctuation & Spelling Test

The English grammar, punctuation and spelling test focuses on the relevant elements of the English programmes of study.

*Paper 1: questions* is a combined question and answer booklet. Pupils will have 45 minutes to answer the questions, which are worth 50 marks in total.

*Paper 2: spelling* consists of a test transcript to be read by the test administrator and an answer booklet in which pupils write 20 spellings. The paper takes approximately 15 minutes but is not strictly timed. The spellings are worth 20 marks in total.

# Publishing Results

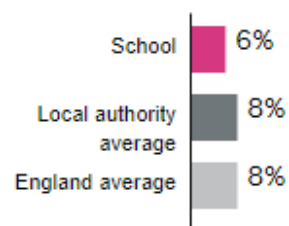
- \* Test results published in July 2024
- \* Raw Score
- \* Scaled Score
- \* Confirmation whether or not they have attained the expected standard



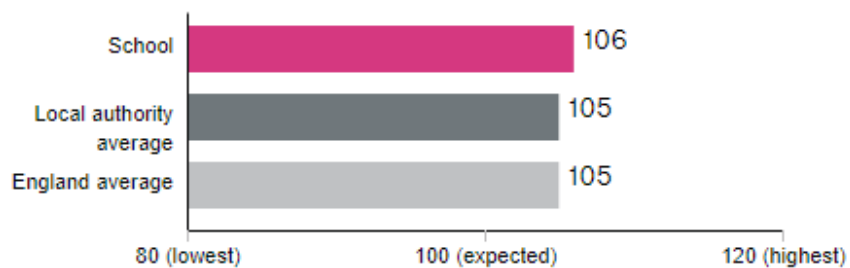
## Pupils meeting expected standard in reading, writing and maths ?



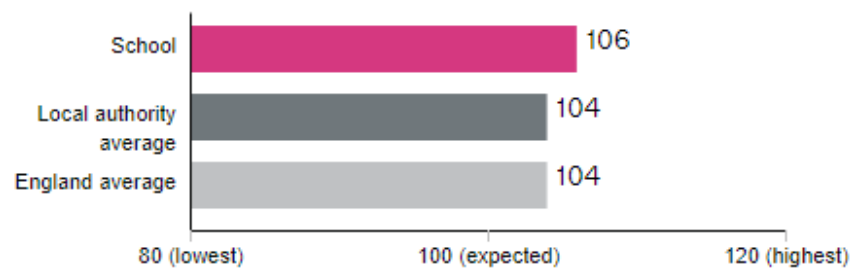
## Pupils achieving at a higher standard in reading, writing and maths ?



## Average score in reading ?



## Average score in maths ?



# Teacher Assessment

- \* Science

Working at expected standard

- \* Writing

Working towards, working at or working at greater depth within the expected standard

# Writing Assessment Criteria

## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>

# Spelling Lists

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

# Access Arrangements

Access arrangements might be used to support pupils who have:

- \* difficulty reading
- \* difficulty writing
- \* difficulty concentrating
- \* processing difficulties
- \* a hearing impairment
- \* a visual impairment
- \* English as an additional language

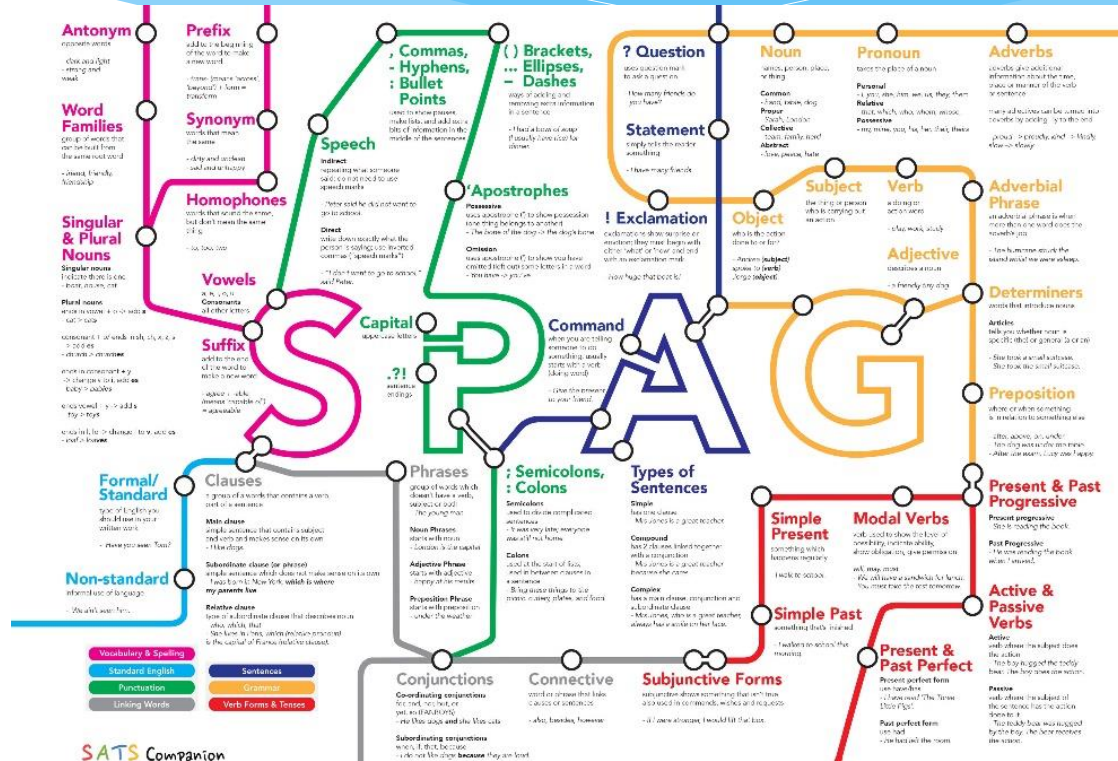
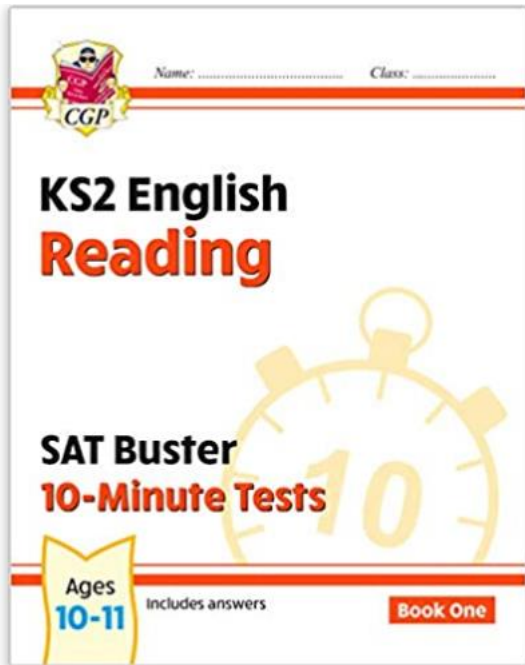
# Access Arrangements

- \* Use of a reader
- \* Scribe
- \* Transcript
- \* Rest breaks

# Preparation & Revision

- \* Practice tests
- \* Revision sessions
- \* Revision materials

# Revision Materials





# The SATs Week

- \* Good night's sleep
- \* Decent breakfast
- \* As little stress as possible

# The importance of the tests

- \* Secondary school
- \* League tables
- \* Preparation for exams in future
- \* The tests measure what children are expected to know by the end of their primary education