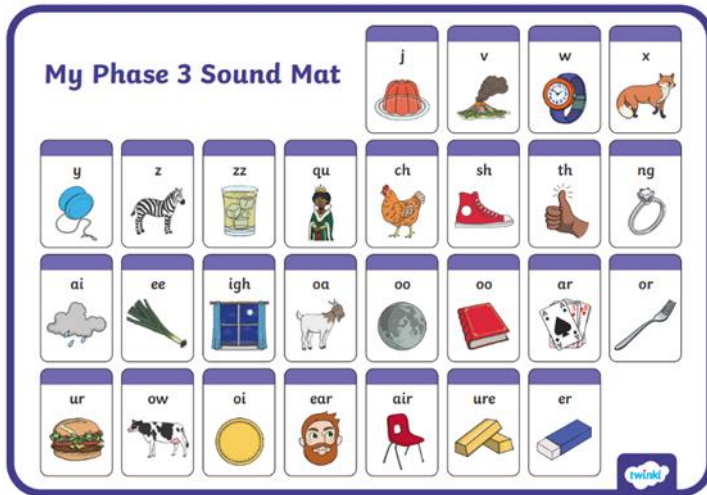


Literacy:

- Can you practise writing some Phase 3 digraphs and trigraphs? Can you write some tricky words? (l, to, into, the, no, go, we, she, he, me, be, was, my, you, they, all, are, her).
- Can you draw the character or setting from one of your library books. Can you think of your own passcodes to make your drawing come to life?



Understanding the World:

- Do some research on things from the past and compare them to now e.g. vehicles, toys.
- Give simple explanations for why things happen.
- Draw your own map and think about key features e.g. buildings, roads, park, shops, school.

Here are some ideas of activities to have a go at home. Please choose one a week to complete. Once you have completed an activity please share your work, ideas, notes and pictures on SeeSaw.

Personal Social and Emotional Development:

- Practise getting changed independently e.g. putting clothes on the right way.
- Show empathy to other and support other children when appropriate e.g. if you see someone fall over could you help them? If someone is upset what could you do?

Home Learning Challenges

Topic: Terrific Tales

Expressive Arts and Design:

- Clap the syllables in your own name, then in other words.
- Create your own rhythms using musical instrument or your own body.
- Can you build a home for a fairytale character? What could you use? What does your character need?

Communication and Language:

- Describe and explain stories e.g. your reading book using pictures for support.
- Can you use the connective 'because' to give more information and detail?
- Answer questions about what you have read (reading comprehension questions attached).

Physical Development:

- Continue to practise one of these skills? E.g. riding a bike, kicking a ball, throwing a ball, climbing skills at the local park, skipping, hopping or jumping.
- Can you remember some of the gymnastics shapes we learnt last term? Can you practise them at home? (See attached images and instructions).

Mathematics:

- Use ordinal numbers e.g. can your cards have a race. Who came 1st, 2nd and 3rd?
- Can you think of ways to make the number 5? Can you add two numbers together and write the number sentence using + and =? E.g. 3+2=5. Can you do this for numbers up to 10?

Reading With Your Child

Some questions to ask your child whilst reading together:

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. How can you read an unfamiliar word? Can you sound talk and then blend?
6. Who are the main characters?
7. What do you think will happen next?
8. How do you think that character feels? Why? How would you feel in that situation?
9. Can you predict how the book will end?
10. Who is your favourite character? Why?
11. Is there a hidden message in the story? What is it?
12. Can you retell the story in your own words?
13. Do you like how the story ended? Can you think of another way the book could have ended?

Shapes



star

- arms in line with shoulders
- hands extended

pike

- arms in line with shoulders
- legs together
- toes pointed



- legs together
- arms and legs straight and lifted off the ground

dish



arch



- legs together
- arms and legs straight and lifted off the ground

Shapes



tuck

- knees together
- back straight
- roll shoulders down away from ears



front support

- shoulders over hands
- head looks straight down
- body stays in a straight line



straddle

- arms and legs extended
- arms stay shoulder height in line with legs



back support

- hips lifted
- hands face feet
- toes aim to touch the ground