

Foundation Stage Newsletter: Spring Term 2

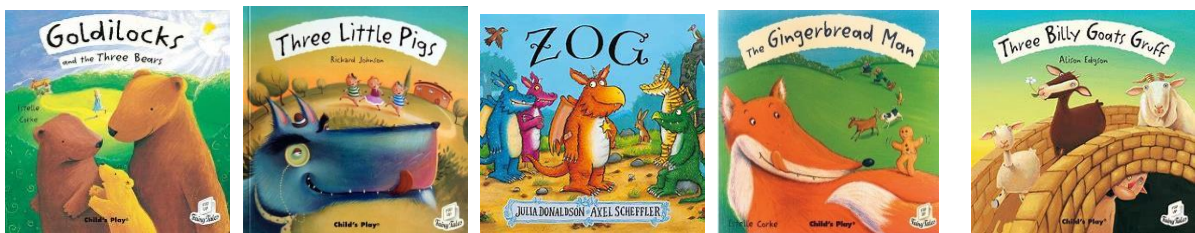
Dear Parents,

Our topic is: Terrific Tales

During this topic we will be exploring different traditional tales and other terrific tales. The children love acting out stories in their play and we hope that this topic will capture their imagination and take their learning to the next level. We will also be learning about the sculptor Chuocair, healthy eating, baking gingerbread, making dragons eggs and building homes for fairytale characters.

Drawing Club

We will continue with our Drawing Club sessions three times a week linking to a focus text. Here are the books we will be using this half term:



We will continue to develop drawing and writing skills by adding passcodes. We will be setting challenges to segment the sounds in words and begin to write sentences using a capital letter, finger spaces and a full stop. We will continue to work within each child's cusp of confidence to support their drawing and writing development. We will be starting new drawing club books this half term with large lines in to support letter formation focussing on size and beginning to write on lines.

Bring Your Bear to School Day

Goldilocks has made a mess in the classroom (a surprise for the children when they come into school on Monday after the half term break)! To say sorry, she has invited the children to bring a **teddy bear to school on Friday 23rd February**. On this day your child can choose a teddy bear (or another soft toy) to bring into school. Please attach a name tag (with your child's name) to the bear so it doesn't get lost!



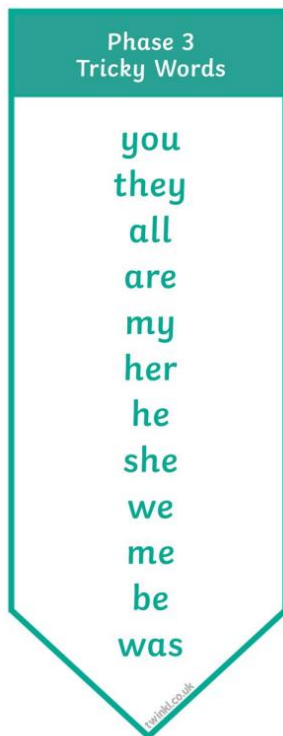
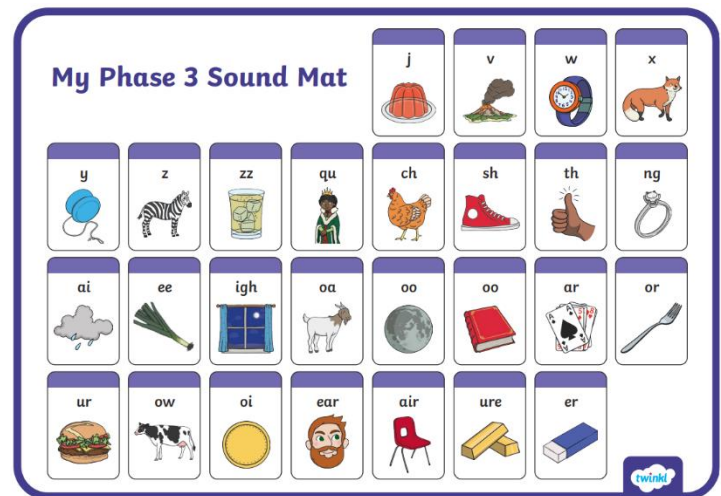
Reading and Phonics

Thank you for supporting your child's reading development at home. When you listen to your child read at home please can you write the date, book title and a comment. We will continue to change reading books on a Tuesday and Friday. If you feel that you would like to keep the book for a little longer please just put a note in the reading record.

Phonics: Phase 3

We have learnt the following graphemes and tricky words in Phase 3 and are practising applying them when blending (reading) and segmenting (writing):

- **Set 6:** j, v, w, x
- **Set 7:** y, z, zz, qu
- **Consonant digraphs:** ch, sh, th, ng
- **Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er



We practise blending alien words to ensure that children can also use their phonics knowledge to decode unfamiliar words.

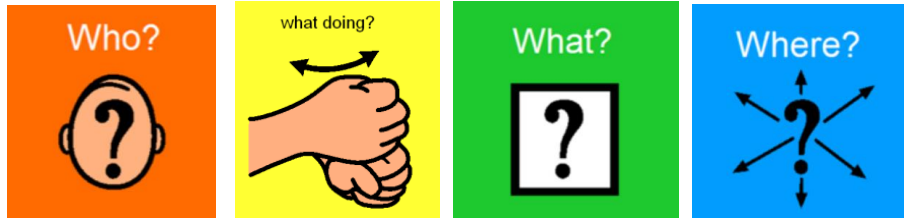
Library Books

The children have really enjoyed visiting the school library in small groups with a member of staff from the Foundation Stage Team on Monday afternoons. We hope you have been enjoying the books at home. Please bring the library book back into school on a Monday so your child can choose a new book to take home.

Colourful Semantics

Last half term we started using a concept called Colourful Semantics. Colourful Semantics is a system for colour coding sentences according to the role of different words. It can help children to break down sentences and understand the individual meaning of each word and its role in the sentence. It can help children to better understand word order. We have been focusing on building meaningful, well structured sentences as a whole class and also during exploring time.

Each part the sentence is colour coded:



Here are some examples:



Mathematical Development

During the next half term we will continue to develop our subitising and counting skills and explore the composition of numbers within and beyond 5. We will also begin to identify when two sets are equal or unequal and connect two equal groups to doubles.

Children will cover the following concepts during our mathematics sessions:

- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- Begin to identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Sort odd and even numbers according to their 'shape'
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers
- Continue to develop their understanding of how to represent numbers during our number of the week sessions.

Seesaw: Wow Moments and Home Learning

Thank you for sharing your child's achievements (Wow Moments) and home learning on SeeSaw. It has been fantastic to see the children practising the concepts that they have learnt in school at home. Please continue to upload any achievements or experiences from home e.g. learning to ride a bike, taking part in an activity outside of school, creative activities and events with family and friends.

Welcome Time

Our next class welcome time will be on Thursday 29th February at 3.05pm-3.30pm. This is an opportunity for your child to show you all their fantastic learning in their books and around the classroom.

Things to remember

- Please make sure all items of school uniform and PE kit are named as items of clothing can easily be mixed up.
- Please bring your child's book bag into school every day with their reading book/reading record.
- If you are providing a packed lunch for your child please remember that nuts and nut products are not allowed in school.
- Named water bottles should be brought into school every day filled with water.

We are really looking forward to another fun and exciting term in Foundation Stage. Finally, if you have any questions or wish to talk to us about any concerns, please do not hesitate to speak to us at the beginning or end of the school day.

Many thanks for your support,
Mrs Clarke, Miss Green, Mrs Saunders, Miss Allen, Miss Fairbairn, Miss White and Miss Gale

	Monday	Tuesday <i>Change Reading Books</i>	Wednesday Miss Gale themed days every other Wednesday	Thursday	Friday <i>Change Reading Books</i>
8.45 – 9.10	Busy Bee Activities and Self-Registration				
9.10-9.20	Dough Disco				
9:20 – 9:50	Phonics				
9.50-10.00	Drawing Club Input	Drawing Club Input	Drawing Club Input	Drawing Club Input	Celebration Assembly (10.10am)
10.00 – 11.30	Drawing Club activity and exploring time using the enhanced provision inside and outside	Drawing Club activity and exploring time using the enhanced provision inside and outside	Drawing Club activity and exploring time using the enhanced provision inside and outside	Drawing Club activity and exploring time using the enhanced provision inside and outside	Exploring time using the enhanced provision inside and outside
	Rolling Snack Throughout the Morning				
11.30 – 11.45	Number of the week	Maths Input	Maths Input	Maths Input	Maths Input: Number/Shape, Space and Measure Focus
11.45 – 11.50	Get Ready for Lunch				
11.50 - 1.00	Lunch Time				
1.00 – 1.10	Register and Mindfulness				
1.10 – 1.20	Handwriting	Creative Focus	Key Stage 1 Assembly	PE	Handwriting
1.20 – 2.20	Maths activity and exploring time using the enhanced provision inside and outside <i>Change Library Books</i>	Maths activity and exploring time using the enhanced provision inside and outside	Maths activity and exploring time using the enhanced provision inside and outside	Maths activity and exploring time using the enhanced provision inside and outside	Maths activity and exploring time using the enhanced provision inside and outside
2.20 – 2.45	Whole School Assembly	Topic Focus	Music	PSED/RE	Poetry Basket
2.45 – 3.00	Voting Station Story and Home Time Routine				

