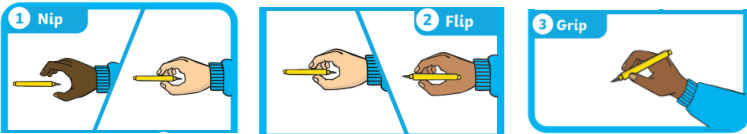


Literacy and Drawing Club:

- Can you practise writing your name using a pencil? Can you remember how to hold the pencil using the rhyme nip, flip and grip? Try and remember to use a capital letter at the beginning of your name and lower case letters for the rest of your name.
- Can you remember any of the words we have learnt in Drawing Club and the actions? E.g. slippery, discombobulated, gift, shimmering, evaporated, invisible and enormous.
- Choose a story at home and draw one of the characters. Can you then add passcodes to bring the character to life!?



Understanding the World:

- Talk about people in the community, for example police officers. What do they do?
- Talk about the seasons. What is the different between autumn and winter, for example?

Here are some ideas of activities to have a go at home. Please choose one a week to complete. Once you have completed an activity please share your work, ideas, notes and pictures on SeeSaw.

Personal Social and Emotional Development:

- Can you remember some of the emotions/feelings we learnt about when we read the colour monster story? What could you do if someone else is feeling sad? Talk to a grown up in your home about these different feelings.
- Try something new! Do something you have never done before.
- Practise getting dressed independently e.g. shoes, coat.

Communication and Language:

- Continue to develop storytelling and reading comprehension skills by reading your reading book throughout the week.
- Ask questions to deepen your understanding.
- Ask a grown up to read a story at home to you. Begin to answer how questions about the story.

Physical Development:

- Practise using scissors to cut out simple shapes or cut along drawn lines. Maybe you could make something at home and take a picture.
- If you have playdoh at home, you could practise your dough disco moves. Put some music on and 'wow' your family with your moves!

Mathematics:

- Practise forming number 0-9 using the number rhymes. You could use paper and pencils, chalk, water and paint brushes on paving stones.
- Create a repeating pattern using shapes and colours.
- Choose a number 1-10 and think about how you could show it in different ways e.g. the numeral 2, two tally marks, fingers on your hand(s), spots on dice and on a numberline.



Expressive Arts and Design:

- Listen to some music, can you keep a beat using your body?
- Create a detailed piece of artwork using different resources. Can you describe and talk about what you have made?