

**Downsway Primary History Progression**

	<b>National Curriculum Area/Period of Study</b>	<b>David Weatherly Enquiry Units</b>	<b>Skills</b>
<b>FS</b>	3 / 4 year olds: - Begin to make sense of their own life-story and family's history. Reception - Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past. ELG: UTW: Past and Present - Talk about the lives of people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.		
<b>Y1</b>	<ul style="list-style-type: none"> <li>changes within living memory</li> <li>the lives of significant individuals in the past who have contributed to national and international achievements</li> </ul>	<ul style="list-style-type: none"> <li>Great Explorers- Neil Armstrong</li> <li>1960s Toys</li> <li>History Makers</li> <li>The Royal Family</li> </ul>	Identify & describe; compare and contrast; explain; give reasons
<b>Y2</b>	<ul style="list-style-type: none"> <li>significant historical events, people and places in their own locality</li> <li>events beyond living memory that are significant nationally or globally</li> </ul>	<ul style="list-style-type: none"> <li>Great Explorers- Christopher Columbus</li> <li>Castles</li> <li>Huntley &amp; Palmers</li> </ul>	Describe; give an account; give reasons; recognise; observe; suggest reasons
<b>Y3</b>	<ul style="list-style-type: none"> <li>Ancient Greece – a study of Greek life and achievements and their influence on the Western world</li> <li>changes in Britain from the Stone Age to the Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Trojan Horse (Greeks)</li> <li>Stone Age</li> <li>Bronze Age</li> <li>Iron Age</li> </ul>	Review and evaluate 'historical' evidence; make judgements & reach conclusions; evaluate & critique evidence; describe and explain; compare and contrast; empathise; interpret evidence
<b>Y4</b>	<ul style="list-style-type: none"> <li>the Roman Empire and its impact on Britain</li> <li>Britain's settlement by Anglo-Saxons and Scots</li> </ul>	<ul style="list-style-type: none"> <li>Romans</li> <li>Anglo Saxons</li> <li>Vikings</li> </ul>	Understand through explanation; compare & contrast; explain; identify & describe; distinguish between evidence & legend; empathise; make a judgement; evaluate

	<ul style="list-style-type: none"> <li>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>		
<b>Y5</b>	<ul style="list-style-type: none"> <li>the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study</li> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> <li>a local history study</li> </ul>	<ul style="list-style-type: none"> <li>Shang Dynasty</li> <li>The Tudors</li> <li>Oxford Road project</li> </ul>	Explain the significance; justify a decision; compare & contrast; make a reasoned judgement; describe & explain; evaluate
<b>Y6</b>	<ul style="list-style-type: none"> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</li> <li>a non-European society that provides contrasts with British history</li> </ul>	<ul style="list-style-type: none"> <li>Battle of Britain</li> <li>British Empire</li> <li>Maya</li> </ul>	Identify, locate & describe; justify reasoning; evaluate; make inferences; explain; reach a conclusion;

<b>Year group</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>FS</b>	Black History Month; Grandparents' Day	Recent past- changes from baby to now	Fossil hunting
<b>Y1</b>	History Makers- Florence Nightingale	Great Explorers- Neil Armstrong	1960s Toys The Royal Family
<b>Y2</b>	Castles	Local history- Huntley & Palmers	Great Explorers- Columbus
<b>Y3</b>	Stone Age Trojan Horse (Greeks)	Bronze Age Iron Age	NA
<b>Y4</b>	Romans	Anglo Saxons	Vikings
<b>Y5</b>	Tudors	Shang Dynasty	Oxford Road Local History Study Black History
<b>Y6</b>	British Empire Maya	Battle of Britain	NA