



Our Curriculum at Downsway Primary School: Foundation Stage to Year 6

INTENT	At Downsway, we are...	Challenging Minds. Changing Futures.					
	School Vision	Pupils have the confidence to aim high and to be curious about their world. They work successfully with others and have a tolerant and responsible attitude towards them.					
	Core Values	Aspiration <i>Dreaming big, aiming high, working hard to achieve goals</i>	Self-Belief <i>Believing in & valuing yourself</i>	Tolerance <i>Respecting, accepting & embracing others</i>	Co-operation <i>Listening, supporting & sharing</i>	Responsibility <i>Learning to make good choices & understanding the importance of honesty</i>	Curiosity <i>Showing enthusiasm, asking questions, imagining & exploring</i>
	Curriculum Vision	Develop our sense of self		Develop our sense of others		Develop our sense of the world	
	<ul style="list-style-type: none"> To ensure high levels of physical and mental wellbeing To be passionate about learning To develop a strong sense of personal character 		<ul style="list-style-type: none"> To understand equality for all To challenge inequality To be tolerant of others 		<ul style="list-style-type: none"> To understand and respect rules and laws To share the world peacefully with all others 		

IMPLEMENTATION	Great Teaching	A learning-focused climate, built on nurturing, positive relationships, enabling all to feel safe and thrive		Expert subject knowledge, based on an understanding of cognition and learning		Live feedback	Clear modelling of key concepts		Targeted questioning to accurately identify misconceptions & reshape learning activities					
		Challenge for all	High expectations of conduct & learning behaviours		Opportunities to embed concepts into long-term memory; to recap, apply & make connections		Accurate assessment informs next steps planning		Staff model a growth mind set & engage in life-long learning					
	Great Learning	Playing & exploring			Active learning			Creating & thinking critically						
		Independence		Perseverance		Questioning		Reflection	Resilience	Risk Taking				
	Breadth & Balance	Communication & Language	Physical Development		Personal Social & Emotional Development		Literacy	Mathematics	Understanding the World	Expressive Arts & Design				
		English	Maths	Science	MFL	Art	DT	RE	PSHE/RSE	Computing	Geography	History	Music	PE
	Inspiring Contexts	Use of technology		Children's interests explored			Visits, visitors, themed days & experiences			Learning outdoors				
	Active learning	Story time	The Write Stuff	Memorable, meaningful, cross curricular themes				Collaboration across year groups						
	Poetry*		Favourite 5*	Focus weeks*		In the moment*	Free choice*	Funky fingers*	Wow moments!*					

	The whole child	Inclusion, equity & aspiration at the heart		Celebration of individual achievement & success		Timely intervention		Therapeutic Thinking	
	Safeguarding	Drug/alcohol Education	Sex Education	Online Safety	Anti-Bullying	Keeping safe at home, at school & in the locality			Anti-racism
	Assessment	Termly summative assessments		Ongoing formative assessments		Live & verbal feedback		Big Write independent writing	Maths skills checks

*= mainly used only in EYFS

IMPACT	Outcomes	Quality of Education		Behaviour & Attitudes			Personal Development	
		<ul style="list-style-type: none"> All children make progress and achieve better than national average Opportunities are available for children to grasp concepts at greater depth A knowledge rich curriculum will prepare the children with skills for the 21st century All children are engaged by an appropriate curriculum 		<ul style="list-style-type: none"> All children will build constructive relationships that enable them to make a positive contribution to the school community All children will see their learning challenges as opportunities – not obstacles All children will be willing to take risks All children will understand the difference between right and wrong, any why All children will take personal responsibility for their behaviour and attitude All children will know that asking for help is a sign of strength, not weakness 			<ul style="list-style-type: none"> All children are equipped with the knowledge to be able to care for their physical and mental wellbeing All children are prepared for life in modern Britain All children are curious, creative and courageous All children use challenges to thrive and become even better versions of themselves 	
	Evaluation	Book looks Teacher's records	Data outcomes Pupil progress meetings	Pupil voice Parental feedback	Learning walks Lesson visits Staff meetings		Curriculum evaluations & gap analysis	